



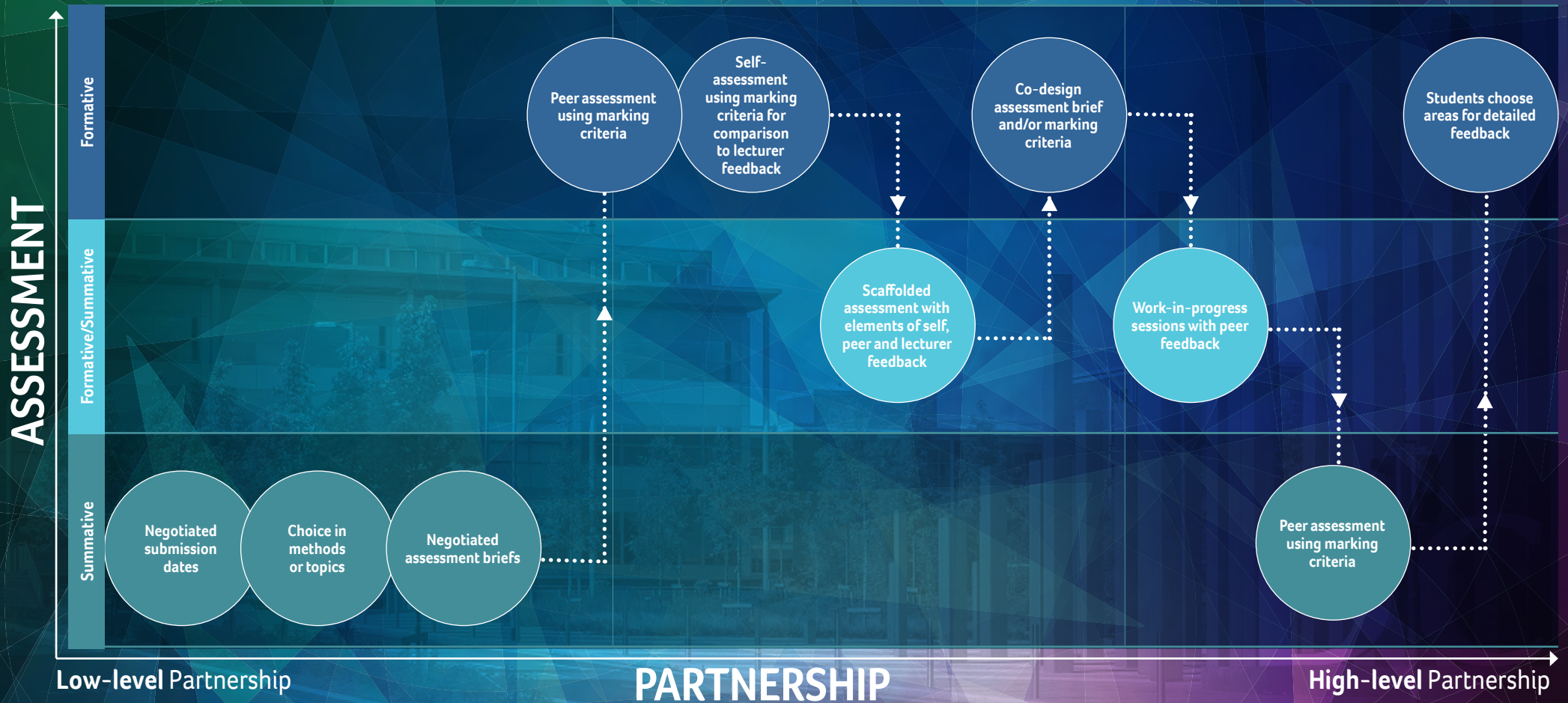
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# Students as Partners in Assessment (SaPiA)

Engaging students as partners helps develop their agency, ownership and enhance their learning. This resource explores a variety of partnership possibilities in assessment and how academics and students can make partnership a success.

## Partnership Possibilities >>

- 1 Develop shared assessment literacy
- 2 Tutorials discussing marking criteria, assessment briefs and exemplars
- 3 Focus groups with students to seek feedback on assessment



# Perfecting Partnership



## ADVICE TO ACADEMICS

- Be open to change
- Build student capacity
- Seek student feedback
- Involve students in all aspects of assessment
- Develop a shared assessment literacy (incl. grading criteria)
- Provide exemplars or model answers



## WHAT STUDENTS WANT

Dialogue (to discuss assessment)	Direction	Fairness	Learner Agency
Class size impacts on dialogic opportunities	Provide grading criteria for everything	Consistency across modules	More choice
Novice lecturers sometimes more open to dialogue	Give formative feedback before summative piece	Recognise the balance of power when giving opinions about assessment	Recognised as experts in their own learning
Need for open, communicative assessment environment	Self and peer assessment useful	Current, relevant assessments	Develop life skills by partnering in assessment
	Give exemplars and sample papers (especially for new modules)		



## ADVICE TO STUDENTS

- Be actively involved
- Empower yourself by staying informed
- Take active ownership of your own assessment
- Engage in discussion with lecturer and peers
- Develop a shared understanding of what is required
- Be open to receiving, providing, and acting on constructive feedback

### Acknowledgements

- National Forum for the Enhancement of Teaching and Learning in Higher Education
- Participants of student focus group co-ordinated by DCU Students' Union
- National Student Engagement Programme (NStEP)
- DCU Quality Promotion Office



### Further Information

This work Students as Partners in Assessment (SaPiA) is drawn from a literature scoping review by Dr Fiona O'Riordan, Rob Lowney and Ruth Ní Bheoláin under the auspices of Dublin City University Teaching Enhancement Unit and is licensed under a Creative Commons Attribution 4.0 International Licence. w: [www.dcu.ie/teu/sapia](http://www.dcu.ie/teu/sapia) e: [teu@dcu.ie](mailto:teu@dcu.ie) @TEU\_DCU