

Apprentice Voice Project

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Background



Work split into two main categories:

- Apprentice voice at work
- Apprentice voice in college



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Apprentice diversity



- Foundation Apprenticeships
- Modern Apprenticeships
- Degree-level Graduate Apprenticeships

The apprenticeship model means apprentices divide their time between formal education at school or college, and on-site learning.



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Apprentice voice at work



- Our project around bringing through the apprentice voice at work focuses on engaging employers in an apprentice development package.
- Employers look for their apprentices to be articulate, confident and able to participate effectively in quality improvement and review.
- Apprentices themselves need to have the space and the capacity to have their say about how they learn at work, and how what they do at work matches their learning from college. sparqs delivers a training package aimed at developing these capacities in apprentices, and building structures to incorporate the apprentice voice with employers.
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Apprentice voice at College



- Apprentices often have quite a different college experience to full-time or other part-time students. Colleges and college students' associations face a number of challenges in hearing the voice of apprentices.
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- With the new apprentice package we work to develop their capacity to feed back on issues related to enhancing their apprentice experience. Developing the abilities of apprentices to feed back on their learning, recognising that they are the experts in how they learn best.



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Overview of materials



The materials include an introductory presentation, designed to be used by colleges to generate initial interest from apprentices.

They focus more on introducing the apprentices to the concept of learning and teaching and how they can feed back about their experience at college, whilst also introducing them to the role of the apprentice rep.



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Overview of materials



Aimed at newly elected apprentice reps, the materials contain a presentation, workbook and evaluation form.

The training aims to develop apprentices' confidence in their rep role, as being an apprentice rep for the first time can be a daunting prospect.

We work with the apprentices to develop their capacity to feed back on issues related to enhancing their apprentice experience. Whether this is making sure their college curriculum is aligned with the needs of their employer, or ensuring that they receive the best possible career support from their institution, we prepare apprentices to make their collective voice heard across the college.



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Delivery



The training lasts approximately 2 hours and we have a dedicated sparqs Associate Trainer to deliver the apprentice rep sessions.

All of the materials are available to download from the website, there is also a full session planner available on request.

Apprentice rep sessions are available to book via the main Course Rep Training Booking page on the website or for any further information on any of the above, please contact **Morven Stewart, morven.stewart@sparqs.ac.uk**



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