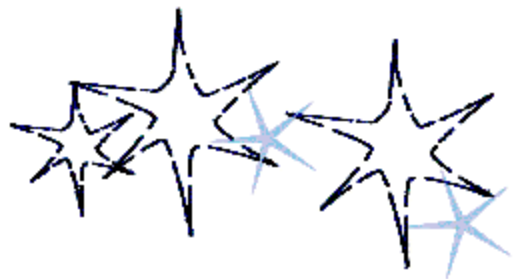


Engaging Students in the Quality of Learning and Teaching

[Your name]

[Your role]





sparqs

- **Student Participation in Quality Scotland**
- Created in 2003 and funded by the Scottish Funding Council
- We work with:
 - All colleges and HE institutions throughout Scotland
 - Students' Associations
 - Individual students
 - Other sector agencies
- Aims to enhance the role of students in shaping their learning and institutional decisions





sparqs

- **Training and support:** training for student reps; workshops for staff; resources for students, student officers and staff
- **Events:** national conference on student involvement; workshops, seminars, networking opportunities and events
- **Sharing practice:** publications on student involvement; benchmarking of representative systems; learning from other countries & sectors
- **Consultancy:** supporting individual institutional agendas for student engagement across Scotland



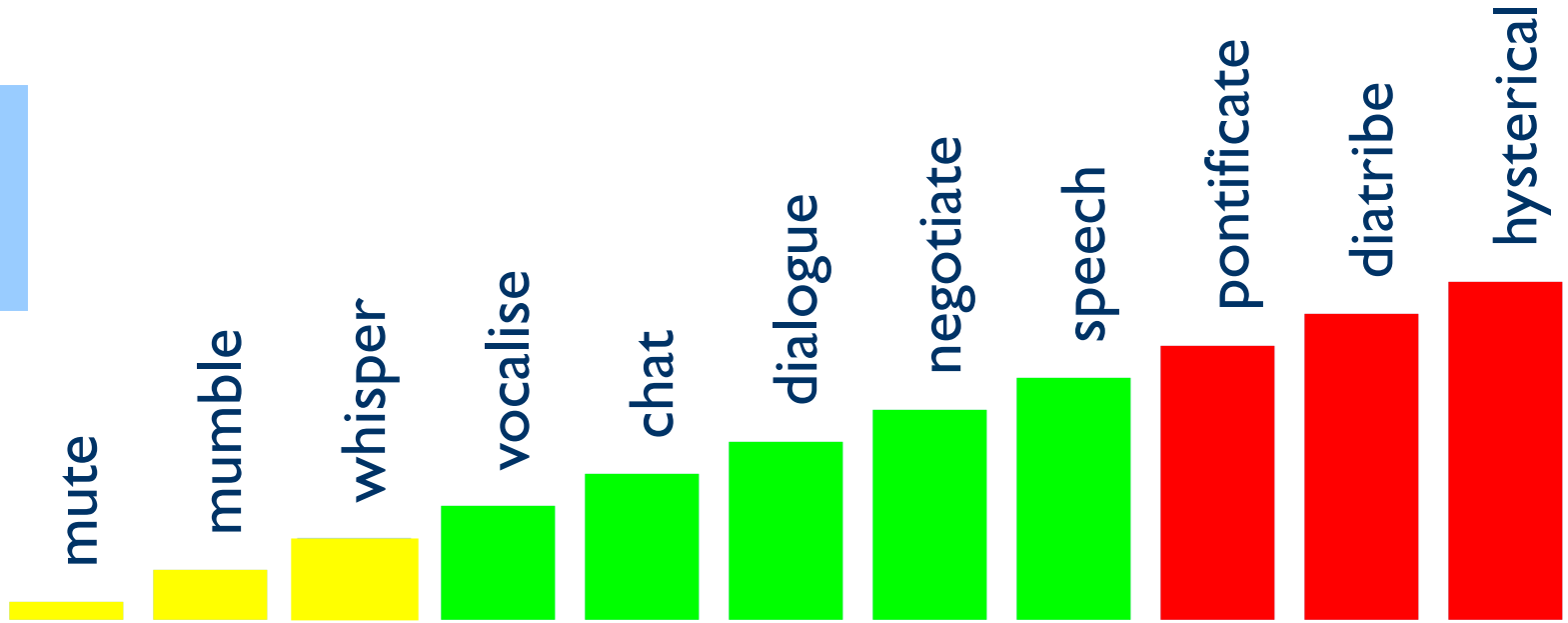
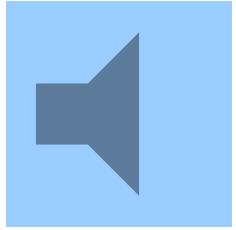


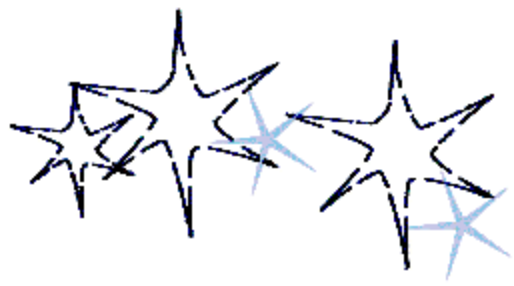
Objectives

1. Explore student engagement in **theory**
2. Examine how student engagement can work in **practice**
3. Identify **actions** that can be taken to further engage students

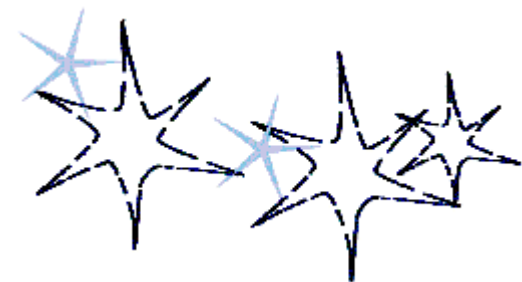


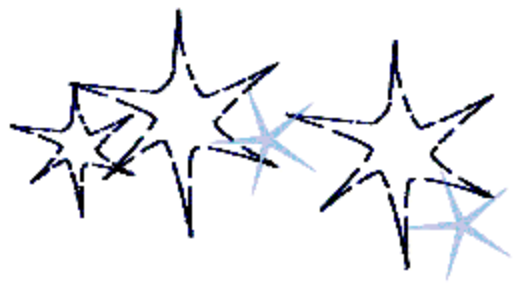
Volume of the student voice





The theory of student engagement





How much engagement?

1. Just do it,
and don't tell
students

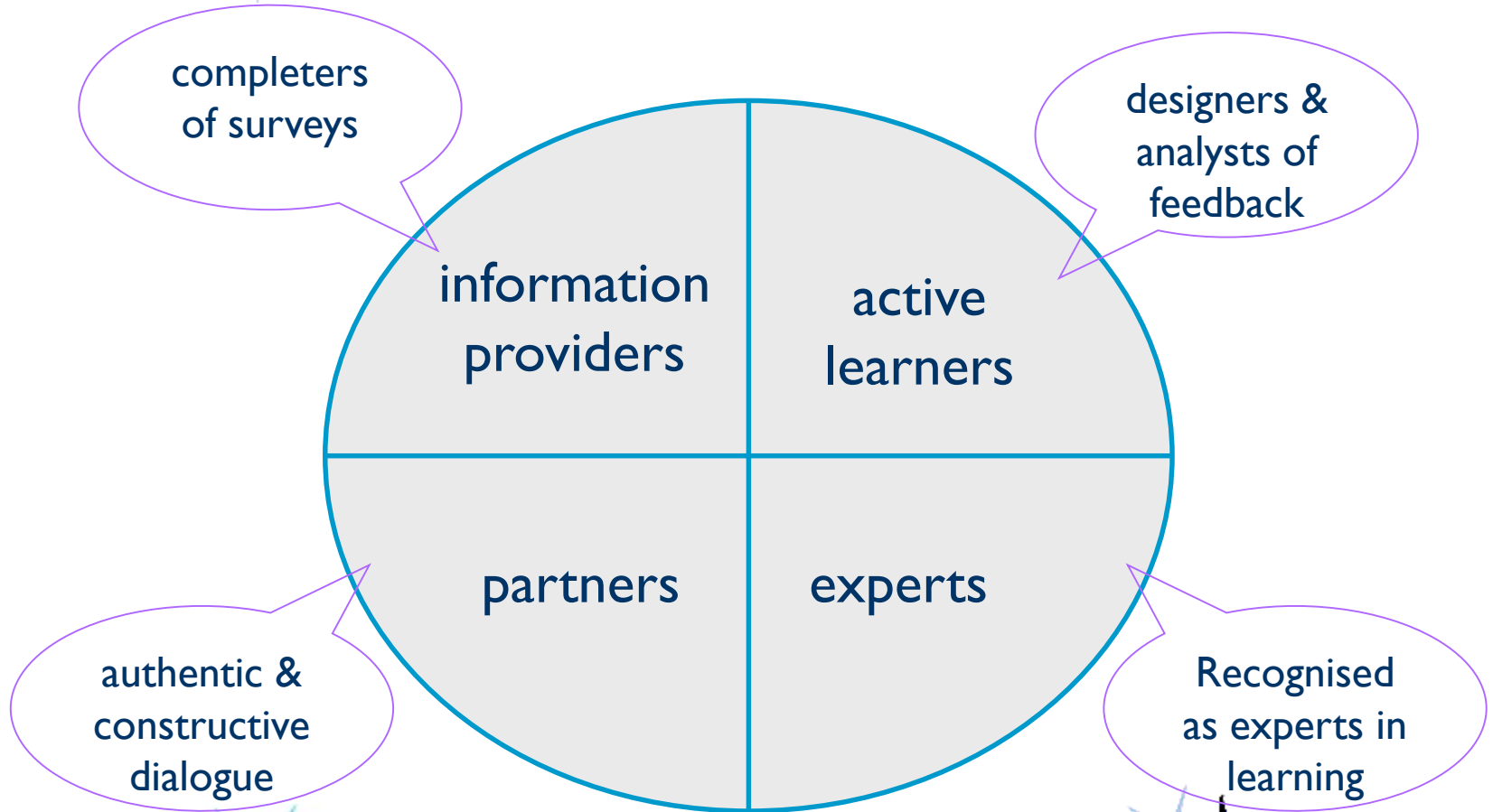
2. Do it, and
tell students
it's happened

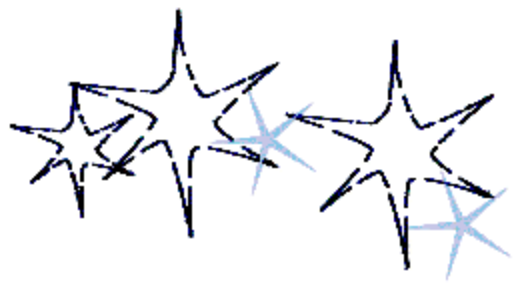
3. Before doing it,
draw on students'
views and ideas

4. Involve students
in the whole
process



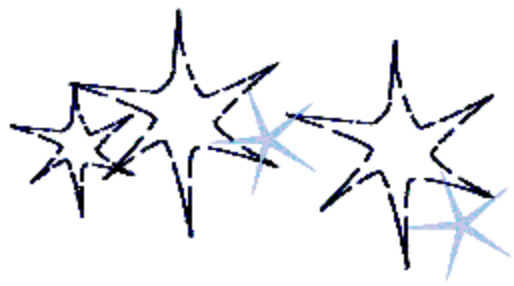
Ways that students can be perceived





The practice of student engagement





The partnership model



Staff
workshops



Class rep
training





Student learning experience

Programme design

Quality assurance
and improvement

Environment for
learning and teaching

**Student
learning
experience**

Guidance and
learner support

Equipment and
materials for learning

Learner progress
and outcomes

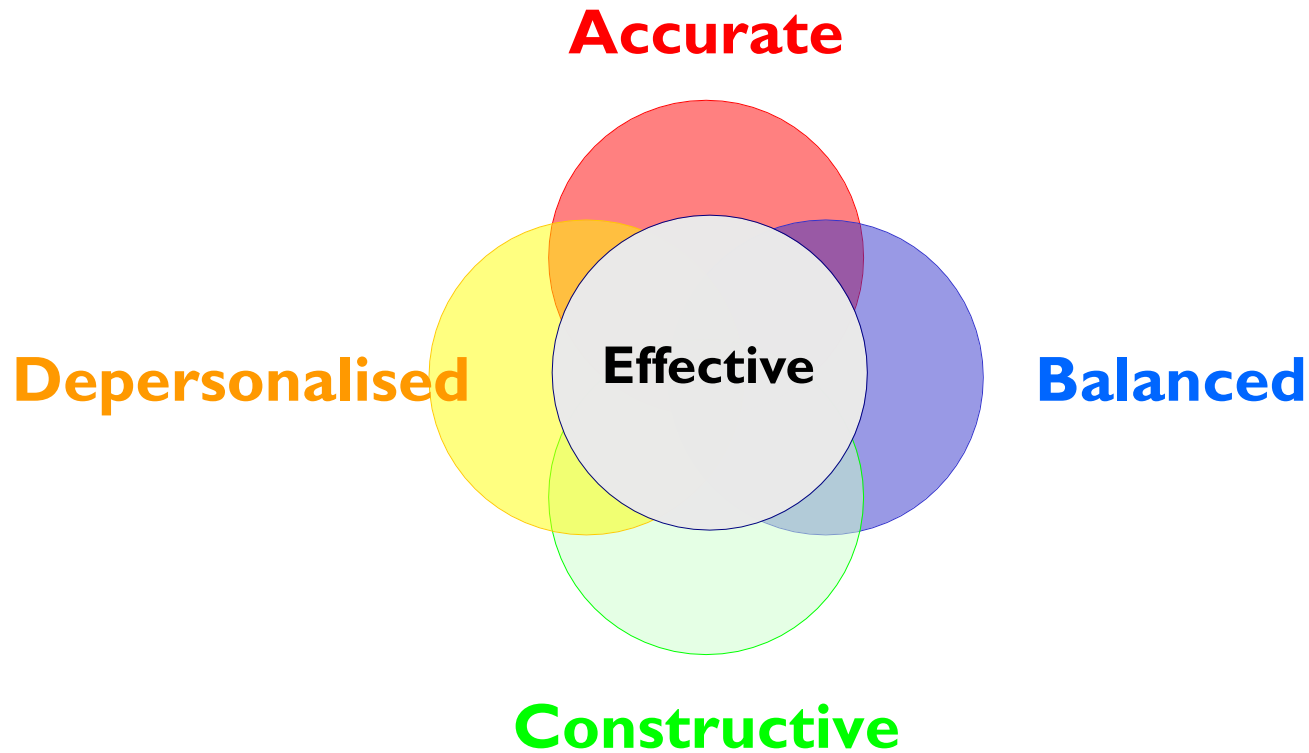
Learning and
teaching process

Assessment





The A,B,C,D of Effective feedback





Getting student feedback

Refer to diagrams in workbook, and consider these questions:

1. For which elements of the Student Learning Experience do students give you effective and useful input?
2. Is the feedback you get accurate, balanced, constructive and depersonalised?
3. What could you do to improve the amount and type of feedback you receive?





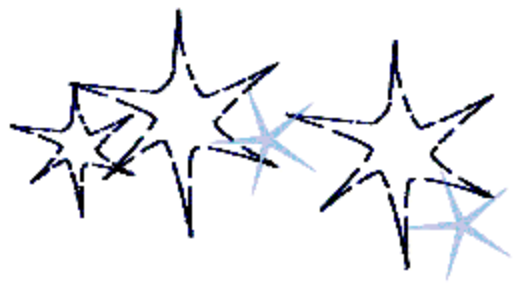
Model of class representation

The foundations of Class Representation

Structures for representation	Channels of communication	Policies and procedures	Mechanisms for quality enhancement
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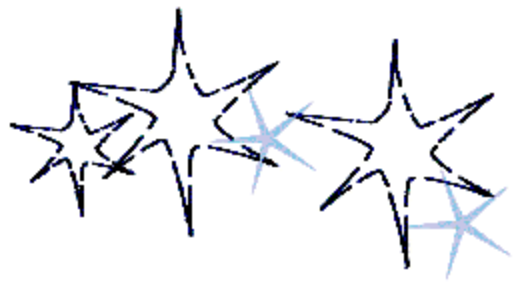
The cycle of Class Representation





Action planning





Reflection on your current practice

- What do you, your section or institution...
 - do well?
 - do, but could improve or change?
 - not do, and could try?

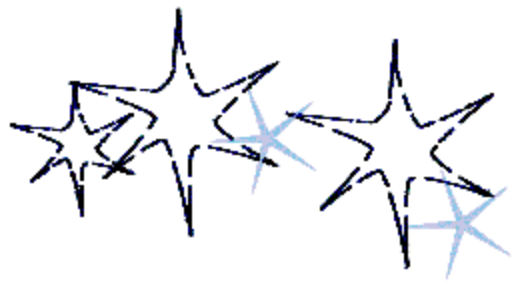




Your future actions

- **What** do you want to do or change?
- **How** can this be done?
- **Who** else do you need to involve?
- **How** can you measure the impact of this action or change?





Objectives

1. Explore student engagement in **theory**
2. Examine how student engagement can work in **practice**
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www.sparqs.ac.uk

The screenshot shows a web browser displaying the homepage of sparqs.ac.uk. The browser's address bar shows the URL http://www.sparqs.ac.uk/. The website features a blue header with the sparqs logo and the tagline 'student participation in quality scotland'. The main navigation menu includes links for home, training and support, events, sharing practice, and consultancy. A sidebar on the left contains links for About Us, Our staff, Contact, and Recruitment. The main content area is titled 'sparqs : Driving student engagement' and includes sections for training and support (Course Representative Training, Supporting College Student Governors) and events (Getting Ready for your College Review, ELIR Briefing).

Home

sparqs student participation in quality scotland

create define facilitate

✦ home ✦ training and support ✦ events ✦ sharing practice ✦ consultancy

✦ home

About Us
Our staff
Contact
Recruitment

sparqs : Driving student engagement

Welcome to sparqs : To introduce ourselves very briefly, sparqs is a free service which is funded by the Scottish Funding Council to assist and support students, students' associations and institutions to improve the effectiveness and engagement in quality assurance and enhancement in institutions across Scotland. For more information about our service and Governance check out [About Us](#).

Career opportunities : Recruitment for the Associate Trainer team will commence early in 2011. Check back with sparqs closer to that time for application details.

✦ training and support

Course Representative Training
Training and support for Course Reps throughout Scotland. [Click for more information](#)

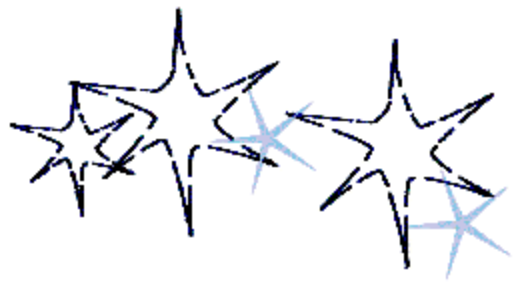
Supporting College Student Governors
View the programme of support for college student governors. Residential Training for student members of their college's board of management will take place on 29 & 30 October. Registrations for SCSG Training are now open.

✦ events

Getting Ready for your College Review
Together with HME sparqs present this new event preparing college presidents for their involvement in their college review. [Book now for Getting Ready for your College Review](#)

ELIR Briefing
With the support of the QAA, this event will provide insight into engaging with the ELIR process including effective preparation techniques. [Book now for ELIR Briefing](#)





Engaging Students in the Quality of Learning and Teaching

[Your name]

[Your role]

