

Accrediting and recognising the work of student reps

Learner Engagement



Wider Achievement

Students' Association



Representation & Advocacy

Leading Learning, Inspiring Success



Learner Feedback – Class Reps

- Focused on the Learning Cycle - created in partnership with the Students' Association, Quality Team & Learner Engagement
- Provides a benchmark and standardisation of feedback
- Qualitative/quantitative data
- Actionable information – can be constructively fed back to departments
- Lead Reps/Congress feedback – recording
- Class Rep Planner – evidence/record of volunteering and input

February

Course Design & Timetable

How many students in your class are taking part in this question?

Overview

You are now over half way through your course. Well done! By now you should be settled into your course and hopefully enjoying your learning experience.

Question 1

Do your classmates feel that the content of the course is what they expected it to be?

Please provide examples or a short explanation:

YES

Please provide examples or a short explanation:

NO

Class Rep Planner 2016/2017



Approach Used	In nearly all classes	In some classes	In few or no classes
Independent study			
Peer Learning			
Group work			
Research			
Power Point			
Front line teaching (lecturing)			
Role Play			
Active learning (learning by doing)			
Co-operative learning (small groups where every student has a dedicated role to play)			
Projects (working on an extended project with an end goal)			

*These examples from the Class Rep Planner show how we collect statistical information as well as free text feedback from our Class Reps

Educate Me – CPD Programme

- Sustainability of Reps - keep them engaged throughout the year
- Additional support, training & development
- Recognition - LEAP record/CV
- Certificated – SQA, Qualsafe & SCQF
- Personal development and awareness raising - Something extra to make them stand out
- Understanding of experiences and skills/qualities developed

CLASS REP TRAINING

Required for all Class & Lead Reps. This session will give you a clear outline of the role & duties of a Class & Lead Rep. By working through exercises with the trainers you will develop the skills to gather student feedback, understand the structures for effective learner feedback and represent your classmates by completing the Class Rep Planner every month.

THRIVE

What's the point? It won't make any difference! I can't do that! What if....? They won't listen! They're all looking at me! Challenge your perceptions of yourself and your abilities. What can you achieve as a Class Rep? As a person? Thrive Training is focused on your mind-set, beliefs and thinking styles. Interactive sessions, discussions and quizzes will get you thinking about who you are, your health and happiness.

CONFLICT RESOLUTION

Looks at the basic causes of conflict, and explores the use of positive /negative language and techniques to resolve conflict. Recognising and addressing the effects of conflict in a learning environment and the impact on students is a valuable skill to have as a Class Rep and for future employment.

LEARNER STANCES

This session will explore different learning personalities (stances), and how these directly impact your learning experience. Having an understanding of the various stances, how your classmates learn and how these stances are recognised and acknowledged by lecturers in their teaching approaches can enhance your role.

CAMPAIGN FOR CHANGE

Students have a long history of campaigning for change and improvements in their own institutions, community and society. What makes an effective campaign? How do you run a campaign? Who do you need to lobby? These sessions will look at; what makes an effective campaign, planning, campaign management, gathering support, promotion and social media.

MENTAL WELLBEING

This introductory 1 day training course will cover the basics of Mental Health. It will help you to identify the distinctions between mental health and mental wellbeing, understand stigma, raise your awareness of equality and diversity and gain knowledge of the professional help and support available.

LEAD REP TRAINING

Required for all elected Lead Reps. This session will give you a clear outline of the role & duties of a Lead Rep and member of Congress, because the SA is accountable to you. You will explore meeting techniques, develop your communication skills, build your understanding of the SA structures and learn how best to support our SA to ensure they positively impact the student experience.

CUSTOMER CARE

Giving customers a positive impression of yourself and your organisation This SVQ qualification is designed for people who deal with, or need experience in dealing with customers. The course assesses the skills and knowledge that you need to provide a high level of customer care. By achieving this qualification, you are able to prove to future employers that you have the skills and knowledge to do the job to the standard defined nationally by Industry!

TRAINING YOUR CHIMP

Emotional! Logical! Factual! This session looks at how these 3 main areas of the brain operate, identifying and looking at how you manage your emotions, make decisions and interpret facts. This session will get you thinking about how you react and respond in your role as a Class or Lead Rep.

TEAMWORK

What role do you play in a team? Lets find out....! This session will explore the different principals of working as a team and the roles that individuals play. Teamwork is key to your role as a Class or Lead Rep and an employability skill that employers look for.

EMERGENCY FIRST AID

This is a one day Emergency First Aid Course. It is certificated and assessed by QUALSAFE. You will be instructed on the basics of emergency first aid, will practice your practical skills and learn how to identify and treat common signs, symptoms and injuries. You will also learn the basic theories of first aid. This certificate is valid for 3 years.

RESPECT

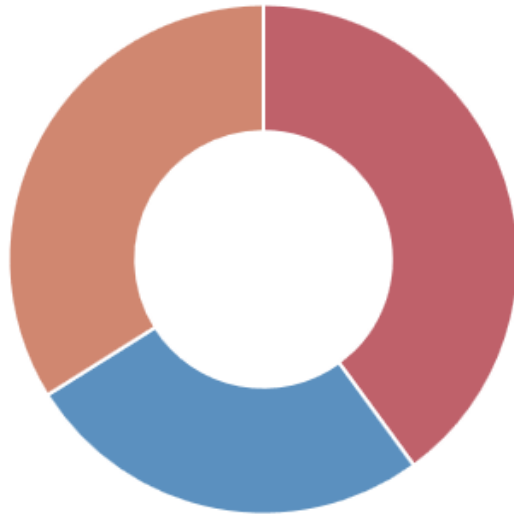
Developing your awareness of Equality & Diversity in the college. Recognising the diverse population of students and some of the challenges or prejudices they may face. Discussions and activities will challenge the use of language, perceptions and stereotypes.

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Recognition

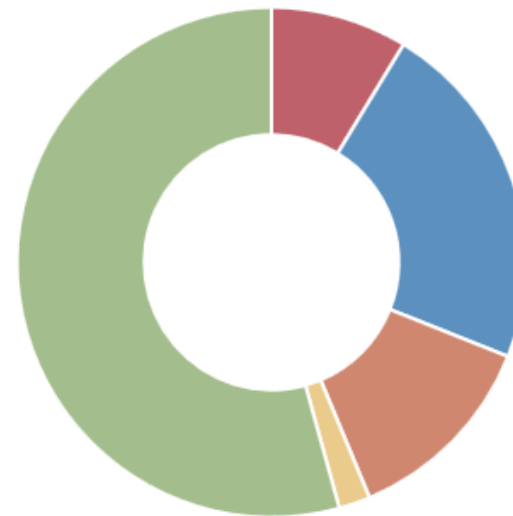
- Years of students volunteering with no formal recognition
- Formal recognition – LEAP Learner Engagement Application
- LEAP directly linked to Unit-E
- Each student gets own personalised record
- Outgrown itself and more development now needed to capture all skills development

Number of Students by Campus



- Gardyne: 608
- Kingsway: 397
- Arbroath: 516

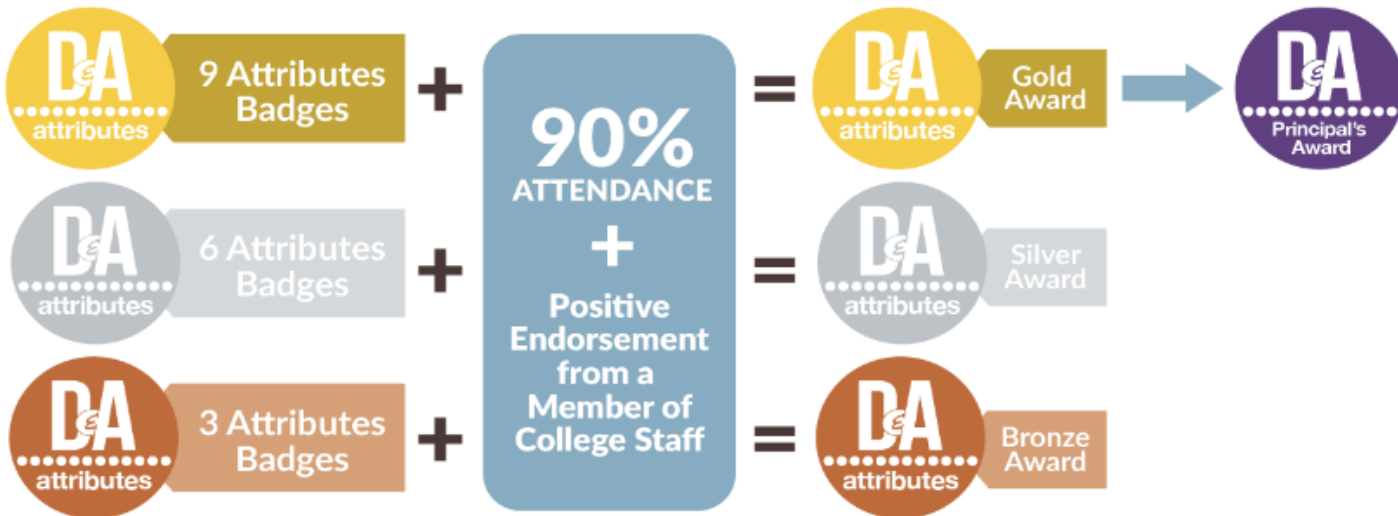
Number of Students by Age Range



- 36-45: 74
- 26-35: 190
- 16-18: 108
- 46+: 17
- 19-25: 462

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Next Step – My D&A Attributes



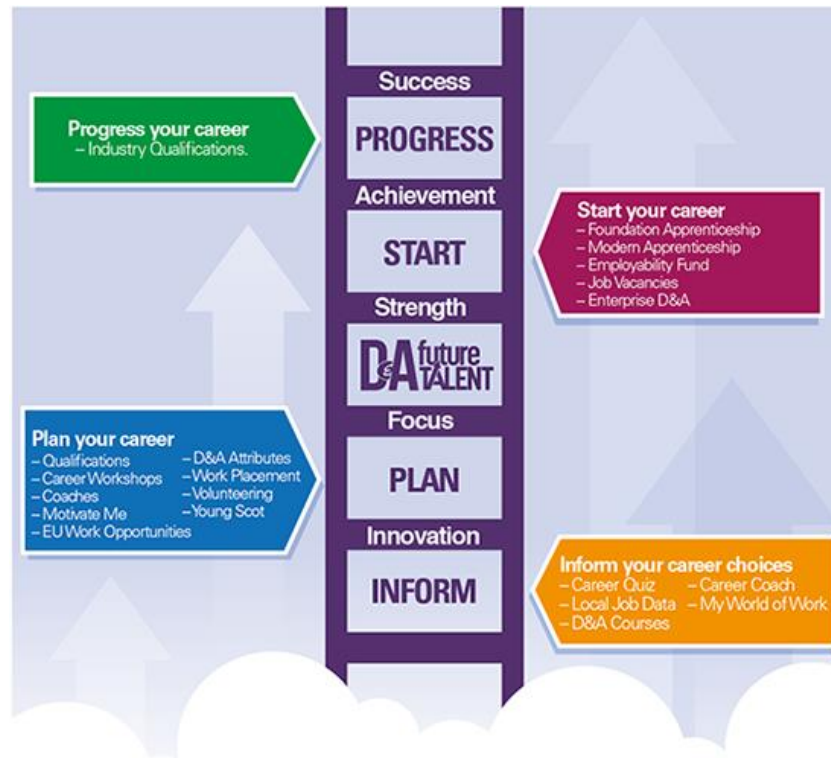
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Next Step – My D&A Attributes

Aid in the development and recognition of Career Management Skills as part of the wider college experience at D&A College

The overarching aim of the My D&A Attributes is to recognise the wider achievements of the D&A Students who display the kind of commitment and reliability that employers have stated are vital and go over and above the requirements of their course

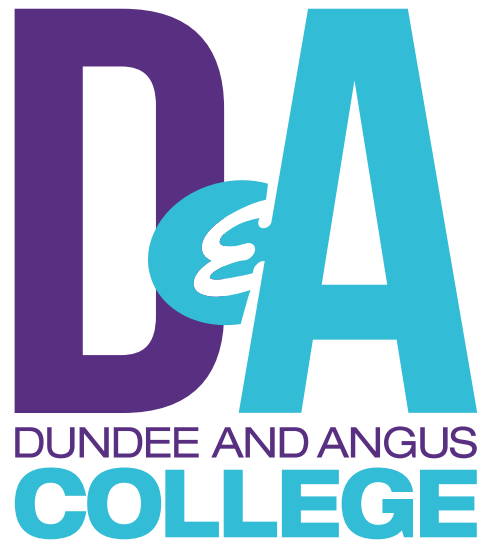
One strand of D&A Future Talents



D&A future TALENT

step up the career ladder

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