



sparqs Student Engagement Awards 2019 Winners and Runners-Up

Category 1, University Impact: An initiative delivered by a students' association, or led by a students' association in partnership with their university, which has had a significant impact on enhancing the student learning experience

Winner:

Peer Learning and Support at Edinburgh

~ **Edinburgh University Students' Association and The University of Edinburgh**

Runners-up:

RATE Awards: Recognising Best Practice that Enhances the Entirety of the Teaching and Learning Process

~ **University of Stirling Students' Union and the University of Stirling**

The Student Voice

~ **Glasgow School of Art Students' Association and Glasgow School of Art**

Category 2, College Impact: An initiative delivered by a students' association, or led by a students' association in partnership with their college, which has had a significant impact on enhancing the student learning experience

Winner:

Student Partnership Agreement: A Dynamic Approach Using an Online Ideas System

~ **City of Glasgow College Students' Association and City of Glasgow College**

Runners-up:

Enhancing Class Representation to Improve Quality and the Learner Experience

~ **Glasgow Clyde College Students' Association and Glasgow Clyde College**

Make our College SPARKLE (Support, Partnership, Alliance, Representation, Knowledge, Learning and Evaluation): Students as Partners in Evaluation and Improvement

~ **West Lothian College and West Lothian College Students' Association**

Category 3, Shaping the Curriculum: A co-curricular initiative or project (focusing, for example, on students working in partnership with their college or university on curriculum design, curriculum delivery or assessment) which has had a positive impact on student learning across the college or university

Winner:

A Whole Institution Approach on Embedding Intercultural Skills into the Curriculum at GCU

~ **Glasgow Caledonian University Students' Association**

Runners-up:

Abertay University's Co-Curricular Research Volunteer Scheme and a Student-Led Evaluation of its Impact

~ **Abertay University**

'Be Engaged – Market Day': Promoting Entrepreneurship

~ **New College Lanarkshire**



Category 4, Engaging Diversely: An initiative delivered by a students' association, or led by a students' association in partnership with their college or university, which demonstrates a clear commitment to developing student engagement activities that reflect the diversity of the student population.

Winner:

Make a Difference – Dynamic Learning Initiative
~ **City of Glasgow College**

Runners-up:

ESTABLISH: The Student-led Year-long Induction
~ **Edinburgh Napier University**

STEP UP Module for Articulation Students
~ **University of Dundee**

Category 5: University course rep of the year

Winner:

Finlay Allmond
~ **University of Stirling**

Runners-up:

Kyle Thornley
~ **Edinburgh Napier University**

Melanie Robinson
~ **Edinburgh Napier University**

Stephanie Gardiner
~ **University of the Highlands and Islands**

Category 6: College course rep of the year

Winner:

Dionne Netherington
~ **Perth College UHI**

Runners-up:

Andrew Smirthwaite
~ **Forth Valley College**

Robert Laurie
~ **Dumfries and Galloway College**

Sam Small
~ **South Lanarkshire College**

