

Partnership

**How Dundee University Students' Association (DUSA) &
The University of Dundee (UoD) have enhanced
the student experience**

Content

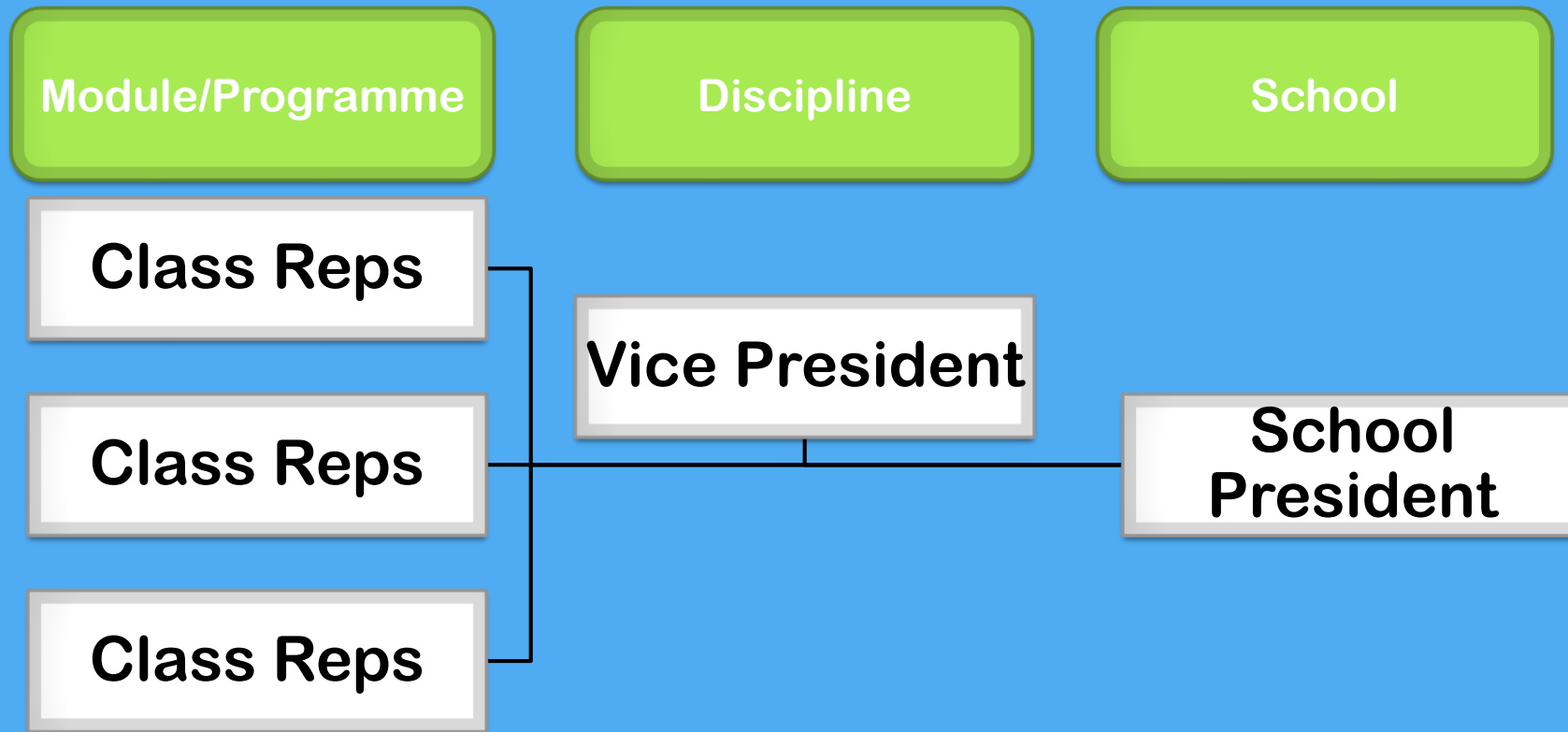
- Our approach to partnership
- Representation model
- Recent partnership developments to enhance the student learning experience

Approach to partnership

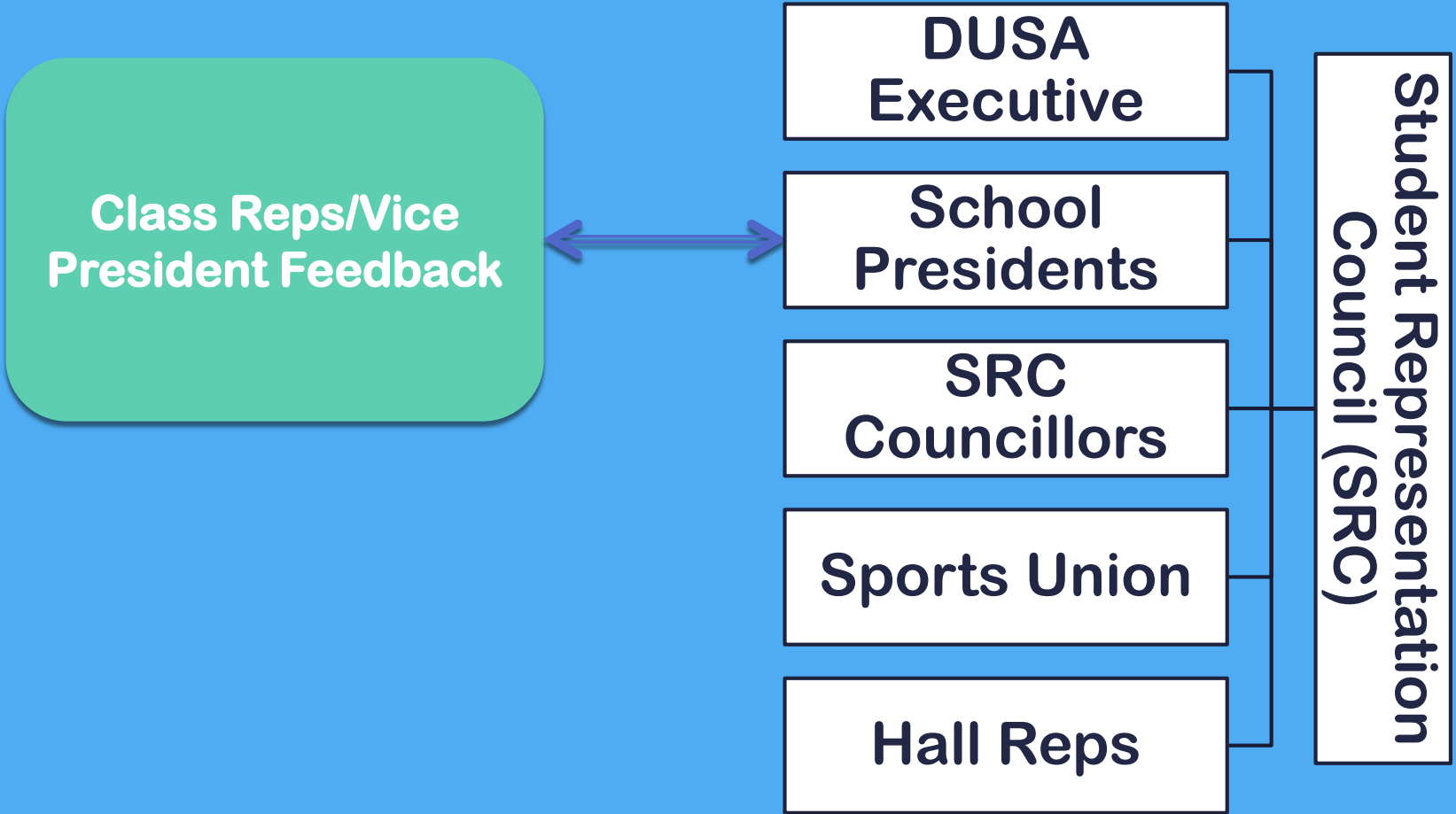
- Developed over time
- Strong working relationship between our leadership groups
- Student reps are involved at every level of the institution
- As student issues become more complex partnership working has become essential



How it works: Representation Structure: School



Representation Structure: Students' Association



Developments in Partnership

School Partnership Action Plans

- Introduced this year
- Reversing the Student Partnership Agreement (SPA) model
- Provides an agreed action plan for enhancement
- Provides something that can be communicated between schools
- Helps School Presidents plan their work and measure impact
- Ensures that issues can be captured and worked on over multiple years

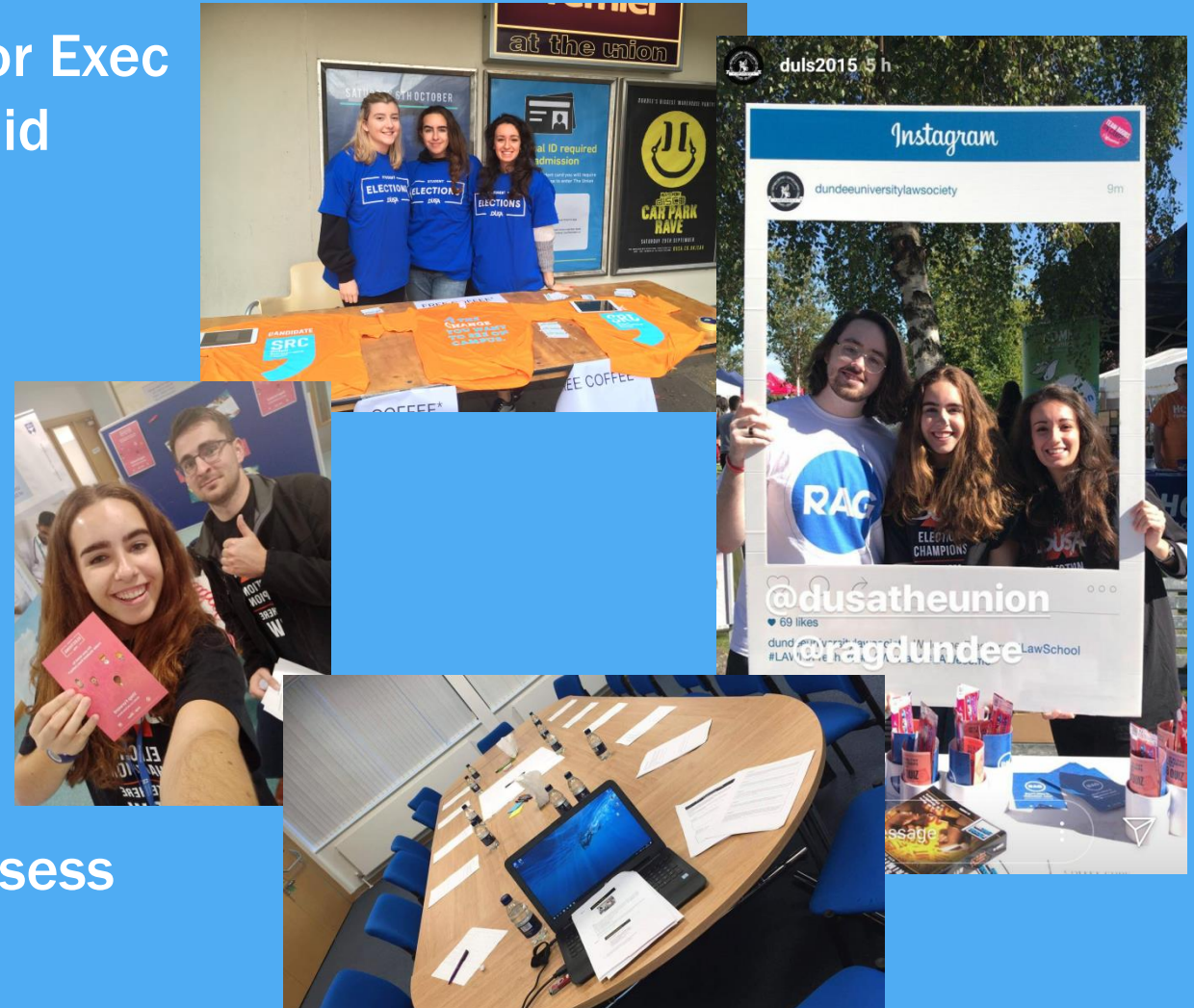
Student Voice Support Officers

Based on AIT and Student Fellowship Scheme. Extension of staff support for Exec Students they are not reps but are paid

Duties include:

- Leading Class Rep training
- Working on projects with School President
- Acting as a communicator/bridge
- Supporting handover
- Engaging students (elections)

Review is currently taking place to assess whether to continue the role



Student Rep training – Flipped Classroom

Big focus on training

Training been going since 2013 and is
workshop based

Investigated St Andrews Flipped Classroom
approach

Still in development however has been used
last two years; workshop focused on
practical based exercise

Around 140 reps were trained this year



PGT Rep Training

Working with sparqs PGT training was developed during 2017/18

Ran four sessions for PGT students this year
Small numbers but well received

Looking to be a basis for Distance Learning representation

