

# Intersectionality Checklist

## Thinking intersectionally

- How will the variety of lived experiences from relevant equality groups represented be valued in your activity?
- Will your event or activities primarily benefit the most privileged within a particular group? What steps will you take to ensure *all* members of this group (including those facing multiple forms of discrimination) benefit?

## Planning

- Have you taken proportionate steps to ensure that people who share a protected characteristic are not seen as a homogenous group, and that a variety of lived experience is represented in your activity?
- Have you made any assumptions about who will attend or participate in your event or activity? How will you test these assumptions?
- Have you considered or tested the language used in relation to your event or activity to ensure that it does not indirectly include/exclude some members of a particular group?

## Evaluation

- Will you collect intersectional data about who participates and why?
- How will you evaluate and learn from the intersectional experiences of participants?
- What action will you take in response to this evaluation and learning?

## Good practice in inclusive activities

- Have you considered the timing of significant religious and cultural days when scheduling project activity?
- Have you considered location and accessibility of venues?
- Have you considered diverse dietary requirements?
- Have you considered the provision of incentives and expenses?