

**National Education Officers' Network**  
**Thursday 3<sup>rd</sup> February 2022**  
**By video-conference**

**10:00**      **Welcome**

**10.15**      **Equality Diversity and Inclusion**

*Eve Lewis, Director, sparqs*

*Gloria Laurini, Development Consultant, sparqs*

*Patrycja Mitrut, Development Consultant, sparqs*

An update on sparqs' activities across projects relating to Anti-Racist Curriculum; Supported Education Training; and Monitoring Diversity of Course Representatives.

**11:00**      **Break**

**11:10**      **Sector sessions:**

**COLLEGES**

**Sector Wide Issues – Best Practice and Areas for Development**

*Sarah-Jane Linton, Vice Principal, West Lothian College*

An outline of the work and the role of the Colleges Scotland VP Curriculum Network, highlighting some of the current issues being considered by the Network, followed by a discussion.

**UNIVERSITIES**

**Institutional-led Review across Scotland: Best Practice and Areas for Development in Learning and Teaching**

*Megan Brown, Development Consultant, sparqs*

All universities in Scotland are expected to write an annual quality statement, summarising the key themes emerging from Institution-led Reviews, reviews of support services, and analysis of data including student feedback. QAA Scotland has collated these statements and created a national picture highlighting the areas of positive practice and areas for development across Scottish universities. This session will give officers an overview of the themes identified in the QAA Scotland report and discuss what students' associations can do to support the sector.

**12.05**      **Break**

**12:15**      **Proposed principles for a new Tertiary Quality Framework: Scottish Funding Council workshop**

*Scottish Funding Council*

This workshop, led by the SFC, will introduce participants to the proposed draft principles for the shared Tertiary Quality Framework. It will give you an opportunity to discuss the principles and provide feedback on your views – are the suggested principles the right ones, are there any that are missing, and what might a Tertiary Quality Framework embodying these principles look like?

**12:55**      **Conclusions**