



# **Digitum Super Pulsum**

## **...Finger on The Pulse**

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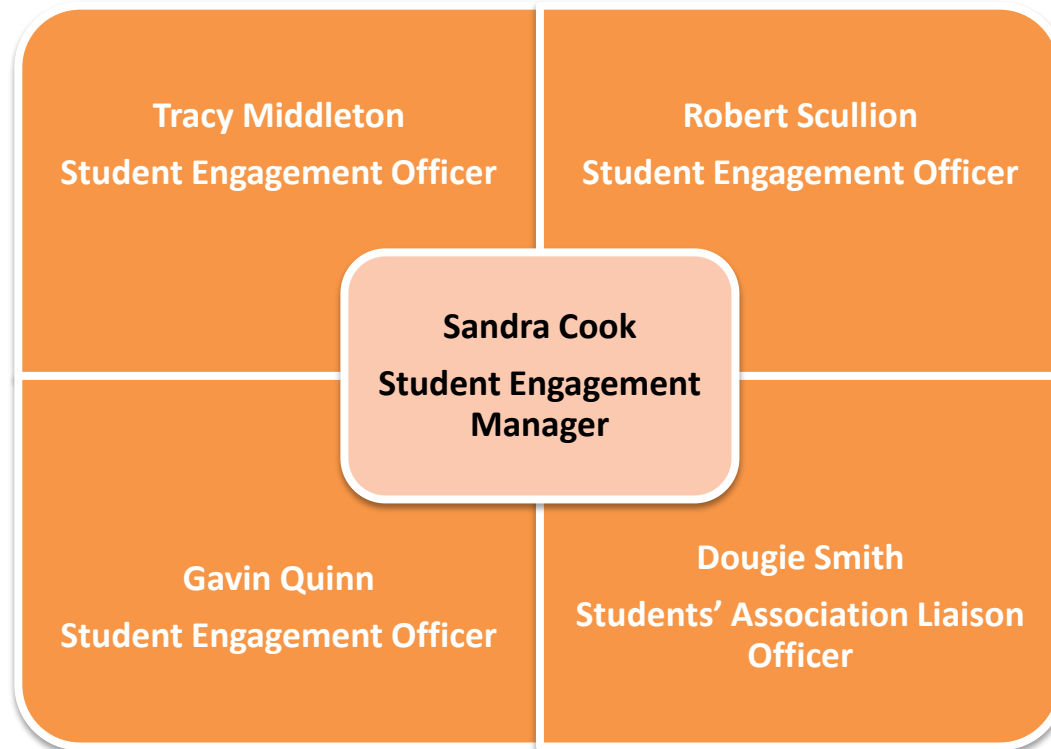
# Break It Down Now

- City of Glasgow College Overview
- Finger on the Pulse
- Faculty Specificity



# Where We Stand

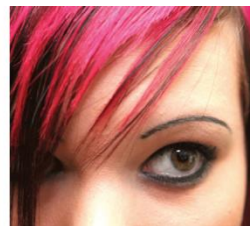
- City of Glasgow College highly values student engagement.



# Finger on the Pulse

Students should be co-creators of their own learning.

Championing the student voice in college wide operational decisions-making.



# Student Engagement Framework – Sparqs

Students engaging in their own learning.



Students working with their institution in shaping the direction of learning.

Formal mechanisms for quality and governance.

# Quality Assurance Agency (QAA)

Student engagement is all about involving and empowering students in the process of shaping the student learning experience.

It is about actively involving students in the organisation of their own learning and student experience.



# Representation / Class Rep System

**2011-2012**

## **Student Council Meeting**

School based meetings  
18 meetings each month  
Findings disseminated monthly

**2012-2013**

## **Class Rep Meeting**

Site based meetings  
5 meetings each month  
Feedback Loop

**2013-2014**

## **Class rep Meeting**

Site based meetings  
Finger on the Pulse  
Bigger Issues  
5 meetings every 2 month

**2014-2015**

## **Class Rep Meeting**

Faculty based meetings  
Finger on the Pulse  
Learning and Teaching focused  
12 meetings per block

# Class Rep Timeline

## Class Rep Recruitment

- Marketing information sent to staff and students

## Class Rep Elections

- Class Reps are elected for each class and students are tagged in enquirer

## Class Rep Meeting Block one

- Faculty Rep Elections
- Collect Finger on the Pulse data

## Class Rep Inspire Conference

- Class Rep Event

## Class / Faculty Rep Training

- Associate Trainers and Student Engagement Staff deliver training

## Class Rep Meeting Block two

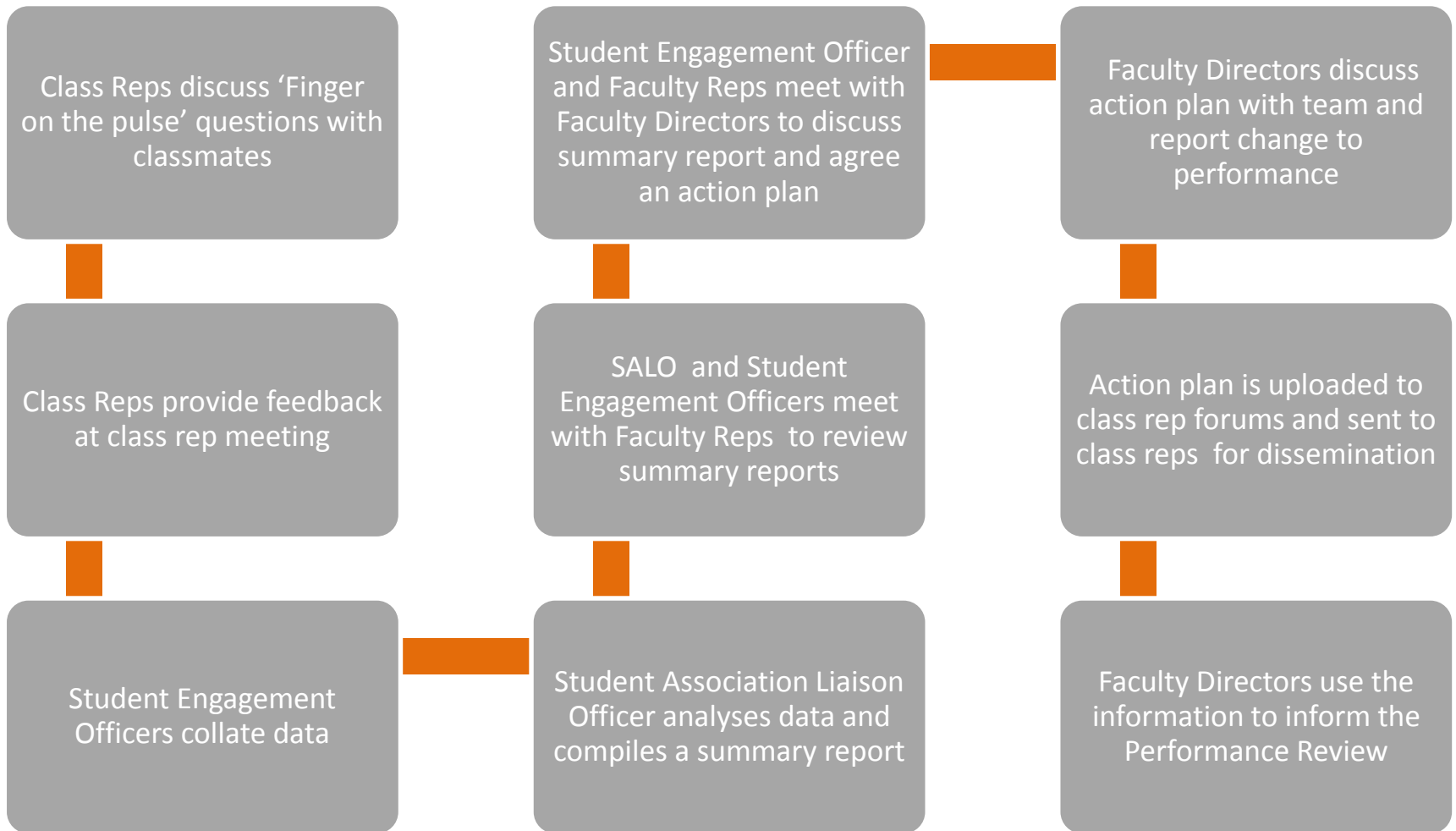
- Collect Finger on the Pulse data

## Class Rep Meeting Block three

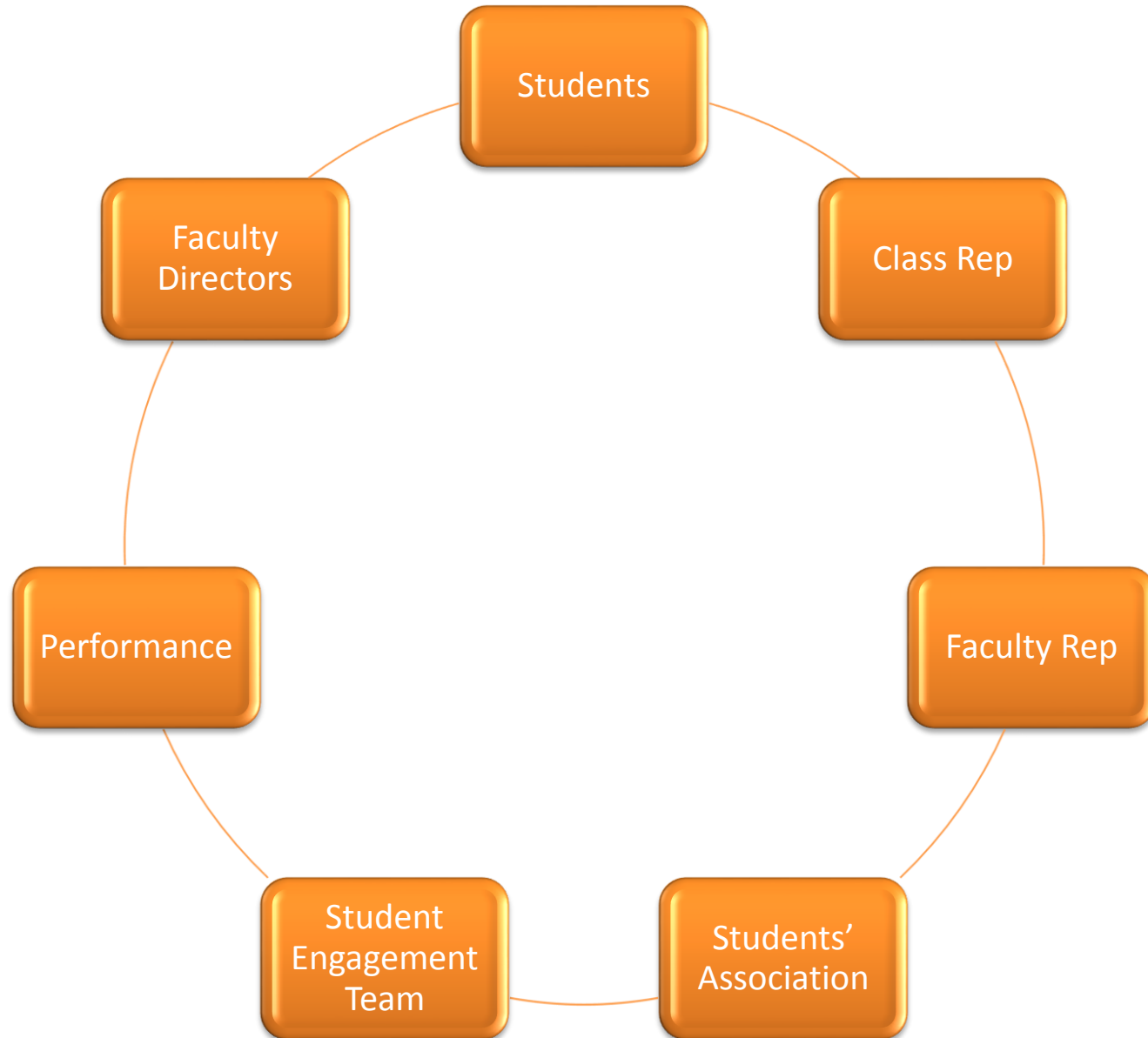
- Thank reps and enjoy a less formal interaction



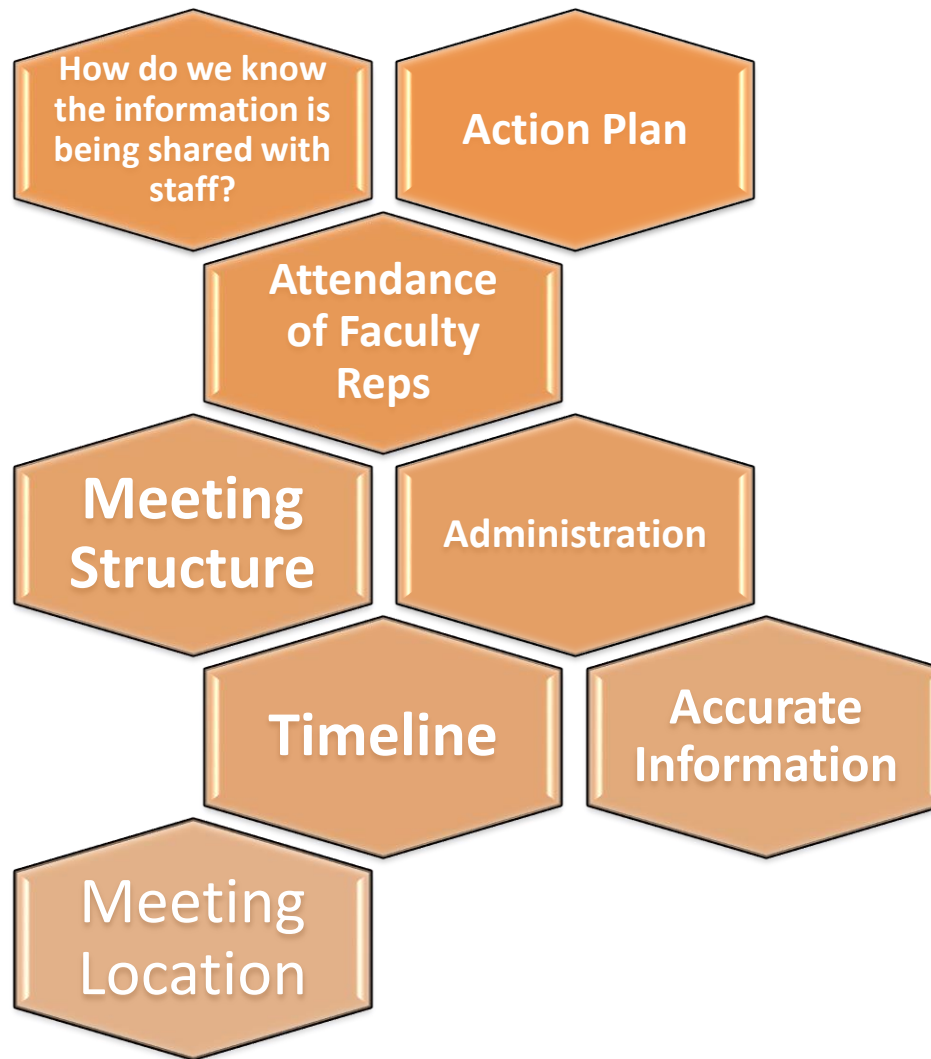
# Finger on the Pulse



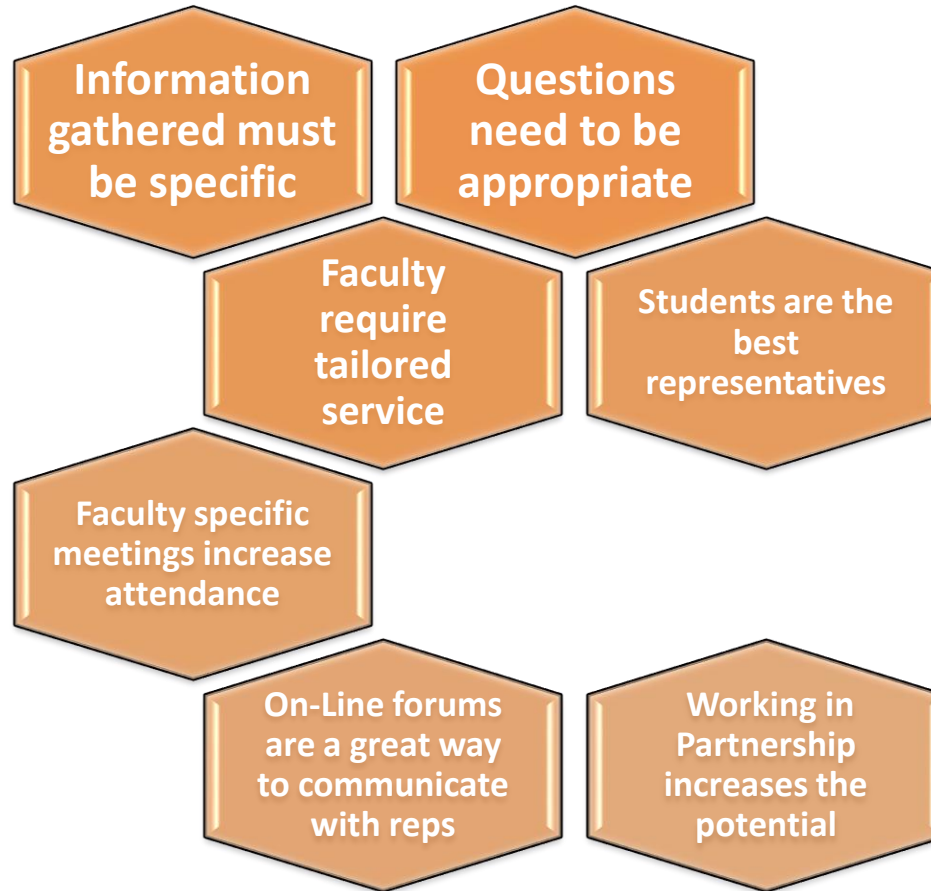
# Structure



# Challenges



# Learning



# CLASS REP STUDENT GUIDE

Students' Association  
[citysa@cityofglasgow.ac.uk](mailto:citysa@cityofglasgow.ac.uk)  
 Student Engagement Teams  
[studentengagement@cityofglasgow.ac.uk](mailto:studentengagement@cityofglasgow.ac.uk)  
 Telephone  
 0141 558 4388  
 Facebook  
[www.facebook.com/cityofglasgow](https://www.facebook.com/cityofglasgow)  
 CitySA website  
[www.citysa.co.uk](http://www.citysa.co.uk)

# MEET YOUR CLASS REP

(Put your name here)  
 (Put your course title here) Class Rep  
 Session 2014/2015

Email: (Put your email here)

As your class rep I am here to ensure your voice is heard. I am the link between you, your lecturer and other college departments.

If there are any changes you would like to suggest that might improve your learning or you want to report back anything that has been particularly good, let me know. I will highlight your views to staff so that we can make sure college standards remain as high as we expect them to be!

Insert a photo of yourself here

Like us on Facebook:  
[www.facebook.com/citysa](https://www.facebook.com/citysa)  
 Or tweet us:  
[www.twitter.com/citysa](https://www.twitter.com/citysa)

[WWW.CITYSA.CO.UK](http://WWW.CITYSA.CO.UK)

# STAFF GUIDE CLASS REPRESENTATIVES 2014/15

Students' Association  
[citysa@cityofglasgow.ac.uk](mailto:citysa@cityofglasgow.ac.uk)  
 Student Engagement Teams  
[studentengagement@cityofglasgow.ac.uk](mailto:studentengagement@cityofglasgow.ac.uk)  
 For more information please contact Thomas Chisholm  
 0141 558 4388

**CitySA**  
students' association  
Finger on the pulse

Course Title:	Course Level: (NC, HNC, HND, Dip HE)
Where is meeting taking place?	

**1. Teaching Delivery**  
 Do lecturers make classes interesting and engaging? Are there varied approaches in the classroom?

What does your course do well for Teaching Delivery?			
What could be done differently for Teaching Delivery?			

**2. Diversity and Equality**  
 How well is Diversity and Equality promoted in the classroom?

Do the classroom materials you use and course activity represent a range of different people (different sexes, different races, disability)?	Yes	No	Sometimes
Are you course materials available in electronic format and available on MyCity?			
Do you think City of Glasgow College is advancing diversity and			

# Any Questions

