



REPRESENTATION

YOUR UNION, YOUR VOICE

School representative initiatives:

Creating additional opportunities for student reps to engage with strategic agendas whilst creating a representative pathway

Greig Kelbie, Student Engagement Coordinator

“Valuable and intensive sessions about ways to improve the relationships and co-operation between students (reps) and the University. A brilliant introduction to being more strategic in our partnerships.”

Hannah Trestrail, School Representative

Academic Excellence: Strategy 2020

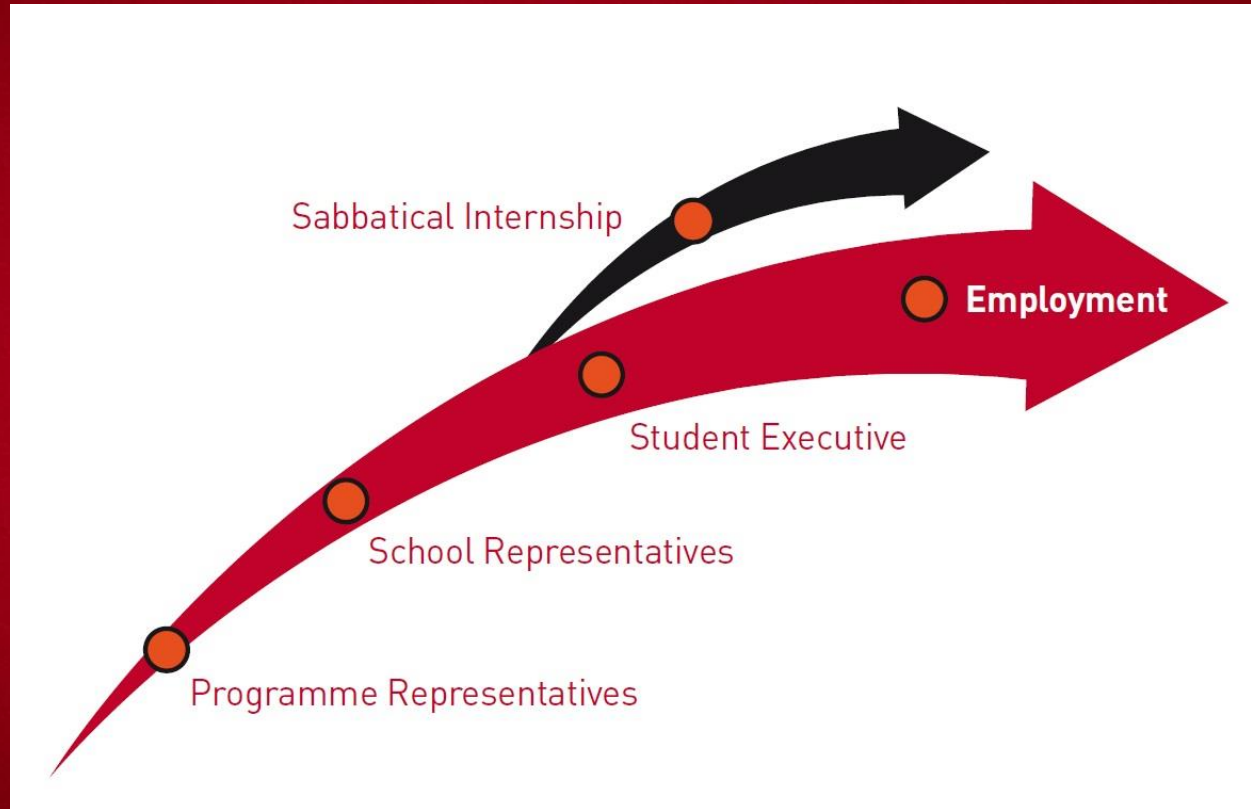
- Greater intellectual challenge
- Improved graduate attributes
- Enhanced employability
- Greater coherence in programmes
- More practical aspects within programmes to industry and professional standards

Why School Reps?

Introduced in 2013 to:

- Bridge the gap between programmes and Faculties
- Work with academic partners as a link between programme representatives, academic staff and NSA
- Engage with strategic agendas
- Undertake projects
- Contribute to the academic excellence agenda

Rep Pathway



“Being a programme rep since first year, I wanted to contribute more by joining the 32 school reps. I am proud to represent Edinburgh Napier University externally and to represent my student cohort to our own School and Faculty. Change has happened within the University through the help of my fellow reps and I want that to carry on and to continue being a part of it for as long as I can.”

Sabina Mahmood, *School Representative*

Residential

- 2013 – 2015 strategic investment provided by ENU
- Series of workshops, presentations and group work activity – delivered by NSA, University academic and professional services staff and sparqs
- For 2014/15 – application process where students were selected on their commitment and understanding, as described in a 300 word statement

SCHOOL REP RESIDENTIAL WEEKEND PROGRAMME 2014/15

**Get on Board -Being a
Young Trustee**
Miles Weaver

**Volunteering, VBase and
Employability**
Joyce McAree

**ELIR, Reflective Analysis
and Case Study**
Katrina Swanton, Maxine Wood

**Internationalising the
Curriculum**
Monika Foster

Students as Colleagues
Laurence Patterson

SSLC and Programme Focus
Ryan Strachan, Greig Kelbie

**Feedback for Learning
and TESTA**
Mark Huxham, Liz Adamson

Student Debate
David Scott, Ryan Strachan

Red = ENU, Blue = NSA,
Green = SPARQS

Positive Impact

- Personalised package of support to reps
- High level of engagement throughout the academic year
- Engagement with strategic agendas i.e. ELIR
- Translated into other NSA activities – Sports and Societies & DofE
- Student committee seats increased from 17 to 30



Engage, Empower, Enrich

- Employability
- Personal Development
- Global Citizens



What's next?

- Working with the University in relation to reward and recognition schemes
- Student Partnership Agreement – intend to embed sustainability across our student engagement agenda
- Exploring partnerships – academics, colleges, charities and social enterprise organisations



TEAM NAPIER



