

# Institutional Associate Trainers and Student Fellows Project



# IAT Scheme at UWS

- Started in 2012-13
- Funding secured from institution
- Line managed by Student Rep Co-ordinator
- Training delivered as and when required
- Training tailored to UWS structures and policies
- More reps trained than ever before
- High satisfaction rates



# Feedback on the IAT Scheme

- 'Appreciate being trained by a fellow student'
- 'More confident in Committees'
- 'Better knowledge of UWS Policies and evidence base for creating change'
- 'More holistic approach to training'
- 'Better insight into roles and responsibilities'



# Student Fellows Scheme at UWS

- Piloted this academic term (2014-15)
- Funding secured by institution
- Fellows are supported by Depute President Education and Welfare
- Work closely with School Enhancement Developers on targeted projects – this year NSS participation and data evaluation
  - Over 80% response rate in 5 out of 6 Schools.



# Feedback on the Student Fellow Scheme

- 'On behalf of the students, I've been able to go through the NSS feedback in detail ...[and]... was able to draft a report which is being considered by the School with specific proposals for change that will improve the student experience...'
  - Simon Taylor, Student Fellow, School of Education
- 'I do think that the SF role has the potential to be a really valuable and effective resource particularly given the fact that we, as a School, wish to move forward/make real progress with respect to the student as 'co-producer'.'
  - Liz Richmond, School Enhancement Developer, School of Health, Nursing and Midwifery.

# Merging the Projects

- Both projects have seen very positive feedback and results, merging them seemed the most effective way forward
- Funding secured for 3 Student Fellows per School (resulting in 18 Student Fellows), each will have a specific remit around
  - Training,
  - Research,
  - Campaigns.



- The Student Fellow **Training** will act as the IAT and will train student reps as well as develop the training they receive. Alongside the Student Rep Co-ordinator, they will also offer skills development opportunities and Campaigns training.
- The Student Fellow **Research** will work with School Enhancement Developers to collate all student feedback for the School and ensure that areas for improvement are passed to the correct committee. They will also ensure that positive areas of work are shared across programmes and Schools.
- The Student Fellow **Campaigns** will work with the Student Rep Co-ordinator and Student Reps to develop campaigns using the data received by the Research Fellow to improve specific areas of the Learning and Teaching experience.



# Conclusion

- By merging the IAT scheme with the Student Fellow scheme we believe that Student Fellows will be more effective as they are able to empower student reps through training and development opportunities within their School to ensure that activities and campaigns are aimed at areas which require additional attention and resources.

