

**sparqs** National Conference „Good practice in student partnerships “  
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## Challenges and benefits of student involvement in quality processes



Rok Hržič  
Vice-rector for student affairs,  
medical student

Hermina Pika Radmilovič, MA  
Head of Quality development Center

# MARIBOR





# Overview 2014/2015

- **17 faculties**, 2 members (Student dormitories and University library)
- **16.680 students**  
(BSc. 12.189, MSc. 4122, PhD 360)
- **1.739 staff** (1.038 teaching, 701 administration and technical support)



**Faculty of Education**  
**Faculty of Arts**  
**Faculty of Natural Sciences and Mathematics**



**Faculty of Law**  
**Faculty of Economics and Business**



**Faculty of Mechanical Engineering**  
**Faculty of Civil Engineering**  
**Faculty of Chemistry and Chemical Technology**  
**Faculty of Electrical Engineering and Computer Science**



**Faculty of Medicine**



**Faculty of Health Sciences**





**Faculty of Organizational Sciences**

**Faculty of Agriculture and Life Sciences**

**Faculty of Logistics**

**Faculty of Energy Technology**

**Faculty of Criminal Justice and Security**

**Faculty of Tourism**



# Students involvement

1. Quality processes at UM
  - Evaluation, accreditation
  - Teacher evaluation
  - Decision making
2. Development in quality processes at UM



# Quality processes at UM:

## Evaluation processes:

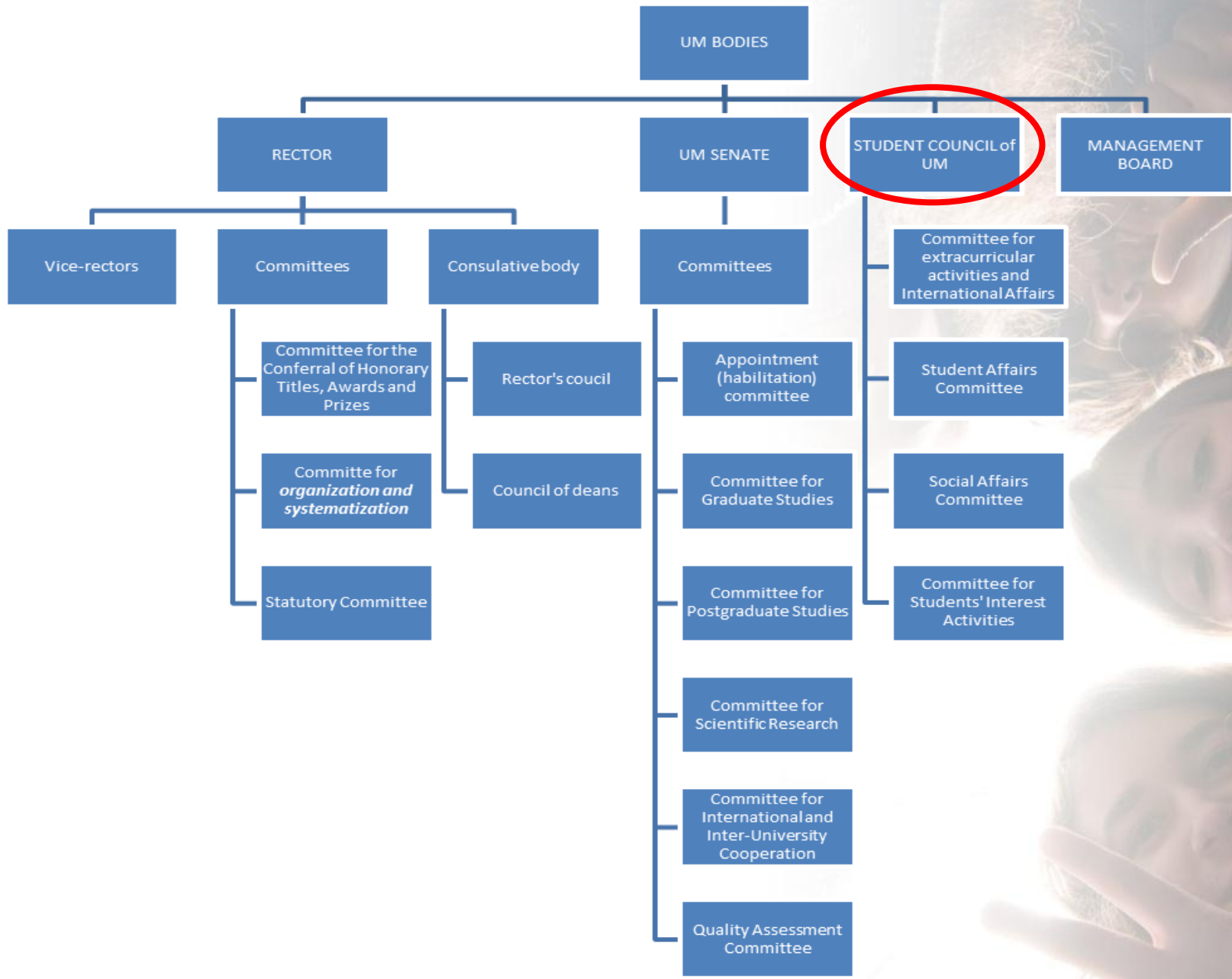
- Self-evaluations
- Internal faculty evaluations
- External evaluations:
  - IEP EUA (<http://www.eua.be/iep/Home.aspx>)
  - Professional evaluations
- Accreditation
- Implementation plan

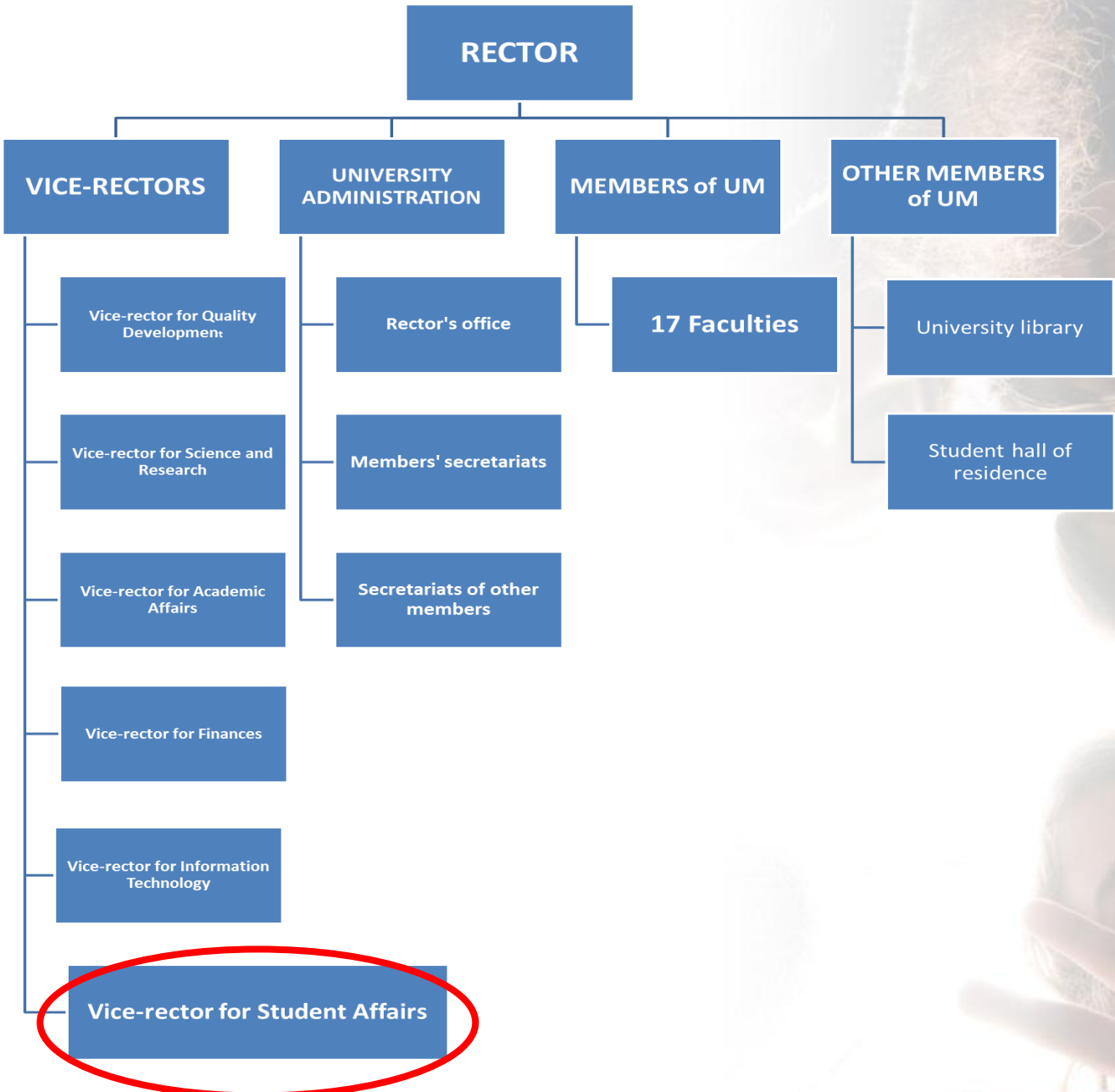


## Quality processes at UM:

- Student questionnaires (teaching, programs, study experience, employment, services, ...)
- Participation in trainings (**sparqs model**)
- **Involvement in decision making**









# Student involvement

- HE Act, Statute
- 20% representatives in governing bodies, commissions
- at least 1/5 student representatives from the total amount of academics
- students' representatives and evaluators
- training students for skills and knowledge to make positive changes.



# Student Vice-rector, Vice-dean

- Student – fully represented
- equal rights and voting opportunities as professors
- two roles of a student:
  - student representative
  - leadership
- Benefits: understand and empathise with both perspectives



## Student Vice-rector, Vice-dean

- **Benefits: teaching students to lead**
  - work closely with faculty and leadership
  - management of complex organisation
  - solving problems
  - make decisions
  - motivate peers
  - learn the processes



# Student Vice-rector, Vice-dean

- Challenges: student involvement
- Student level
  - lack of knowledge regarding QA processes vs. lack of motivation to participate in processes
  - lack of culture of informal feedback
- Student representative level
  - High motivation to improve students experience vs. lack of knowledge of uni. system
  - Peer-assisted learning among students



## Student involvement - Teachers' evaluation

- every year, every subject
- before or after exam
- obligatory
- anonymous
- on line
- condition for enrolment



# Student involvement - Teachers' evaluation

- Results:
  - Department
  - Quality Commission
  - Study Commission
  - Faculty Student Council
- Best practices
- Dean and student rep. meetings (10% - +)
- Action plan/implementation plan





# Teachers' promotion criteria

- Research results
- Scientific publications and citations
- Faculty student council opinion- positive
- Students evaluation results
- Detailed results with comments
- Past results, other faculty results
- Teaching competences



## Staff development activities with student involvement

- Needs analysis and identification of potential lecturers
- Central office for staff development
- Teaching competences more valued in promotion criteria
- Awards for teaching and using innovative methods
- Promotion of Student centered learning Enhance evaluation system for teaching and learning.
- Develop criteria for teacher's promotion



**Thank you!**

[pika.radmilovic@um.si](mailto:pika.radmilovic@um.si)