

# Post-Graduate Taught Student Engagement: The Outcome of a sparqs Consultation

sparqs

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# Outline

- QAA Mastersness project
- Scoping exercise on current PGT provision
- Consultation over what we can do to help PGT representation
- Outcomes



# QAA Mastersness



- For those with interest in and responsibility for masters degrees
- Explores the specific characteristics of a masters degree
- Designed a toolkit to help institutions consider mastersness



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# Context of Scoping Exercise

- Expansion in taught postgraduate courses and student numbers
- Increasing number of course representatives
- How they fit in with current provision
- Models of PGT representation



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# Models of PGT Training



- Adapting the undergraduate training session and handbook
- Developing a session designed specifically for postgraduates
- Having a relaxed and informal conversational approach



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# Tailored Training



- Built around the aspects of postgraduate study that mark it as different
- Delivered to PGT students by specific trainers
- One of three types of session (PGR, UG and PGT)



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# Adapted Training



- Based on the sessions developed by sparqs
- Keeps a consistency in the training across the institution
- Delivered by Institutional Associate Trainers



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# Informal Training



- Discussion based
- In lunch/evening so not to conflict with classes or committments
- Delivered by appropriate SU officers and staff



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# Questions Raised

- Where do postgraduate taught course reps fit in to the university and SU structures?
- Do they need to have course rep training separate from PGR students?
- How do we get institutions to ensure all PGT students are represented?
- Should there be a uniform model?



# Consultation Aims and Objectives



- Think in depth about what makes a PGT degree
- Explore PGT student experience
- Develop solutions to representation issues
- Think of resources that can support SUs and institutions

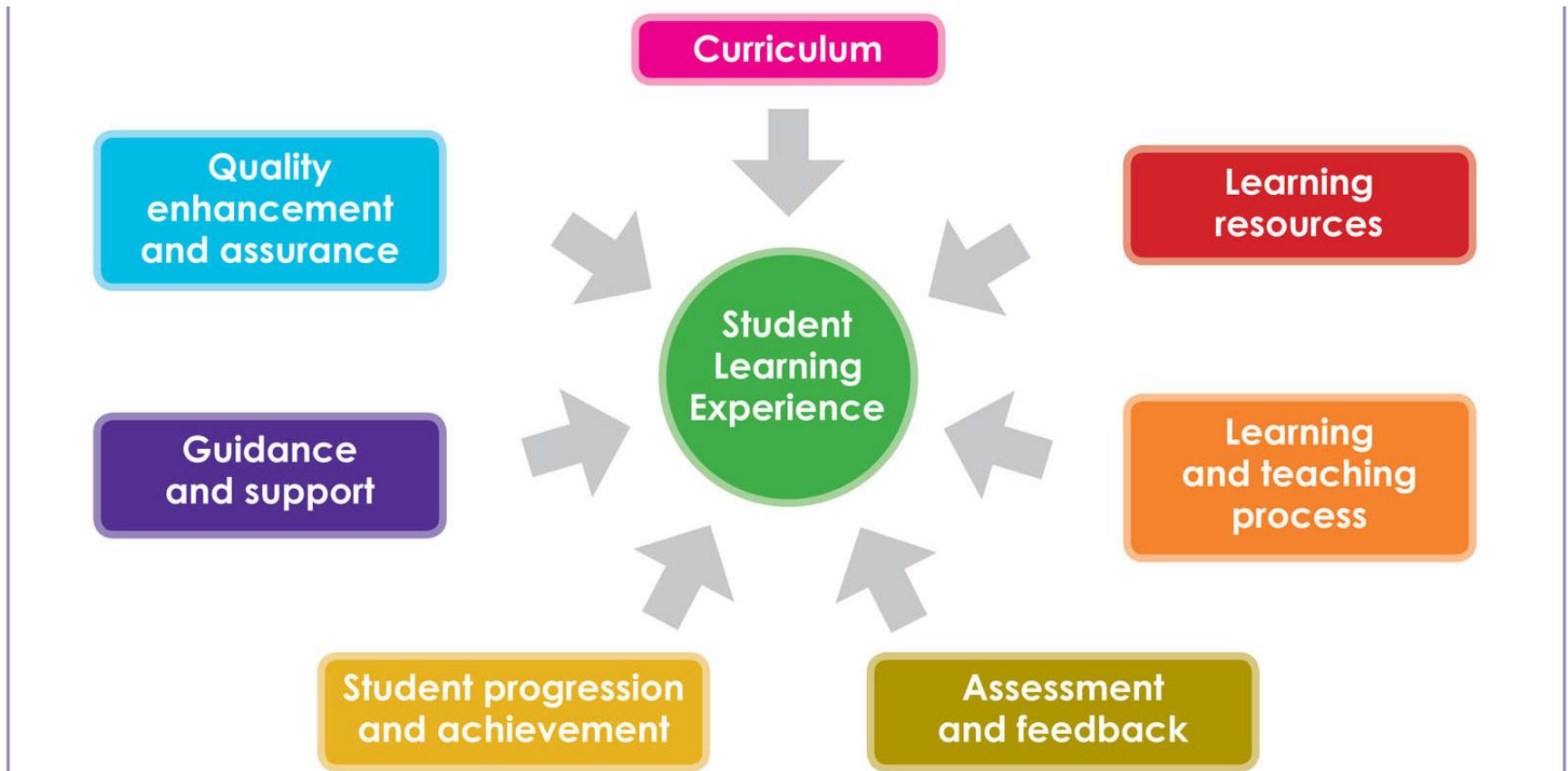


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# Mastersness Workshop



# Student Learning Experience (UG)



# PGT Student Learning Experience



- What do you think are the key elements of the PGT student learning experience?
- If you had to develop a resource to help PGT students reflect on their programme would it include?



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# Outcomes

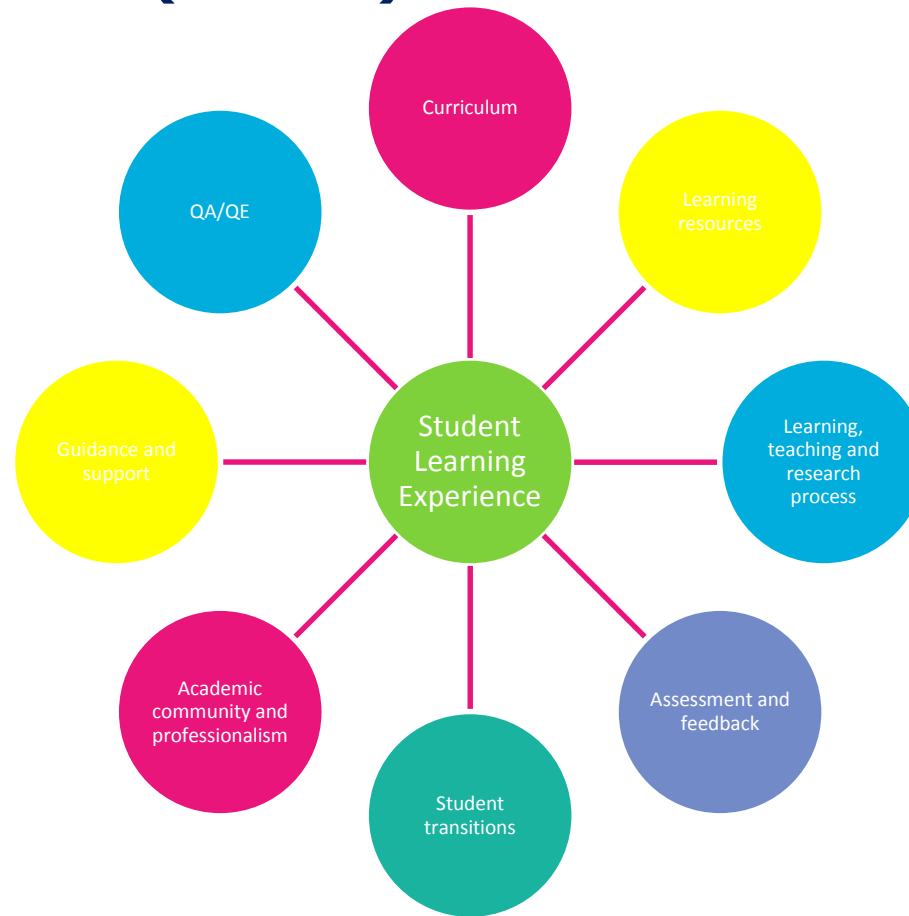


- Resources more important to students' associations
- No need to add additional PGT specific training
- A PGT student learning experience?



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# Student Learning Experience (PGT)



# Discussion

- Do you think the PGT Student Learning Experience could be a useful tool?
- Is there any other aspects that should be considered?
- Is there anything here that shouldn't be considered?

