The Quality Enhancement Framework in Scotland

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Quality Enhancement Framework (QEF)

- Institution-led quality review (internal subject review)
- Student engagement in quality management
- Public information
- National programme of Quality Enhancement Themes
- Enhancement-led Institutional Review (ELIR)
Institution-led quality review

- Review at the subject/programme level
- All provision to be reviewed on a cycle of not more than 6 years
- The role of support services
- Includes students’ views and feedback
- Student review team members
Quality Enhancement Themes

• Topics chosen by SHEEC (Scottish Higher Education Enhancement Committee)
• Steering committee, chaired by senior academic; institutional and student representation
• Supported by QAA Scotland
Quality Enhancement Themes

• Assessment & Integrative Assessment
• Employability
• Responding to student needs
• Flexible delivery
• First Year: engagement and empowerment
• Research–Teaching Linkages: enhancing graduate attributes
• Graduates for the 21st Century: integrating the Enhancement Themes
Enhancement-led Institutional Review (ELIR)

- Four year cycle
- Peer review, inc. student reviewer
- Focus on:
  - Management of the student experience
  - Monitoring and review of quality and standards
  - Strategic approach to quality enhancement
- Public reports (main and summary)
## Four year cycle 2008-09 to 2011-12

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<th>2008-09</th>
<th>2009-10</th>
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<tr>
<td>Queen Margaret University</td>
<td>University of Glasgow</td>
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<tr>
<td>Royal Scottish Academy of Music and Drama</td>
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<td>2010-11</td>
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<td>Heriot-Watt University</td>
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