

**Student Engagement Staff Network meeting
Wednesday 18th November 2020
By Microsoft Teams**

AGENDA

9.45 Registration

10.00 Welcome

Introductions and overview of the day.

(Simon Varwell, Senior Development Consultant, sparqs)

10.10 sparqs' new workplan

Presentation and discussion of sparqs' new short term workplan.

To include an exercise for participants to explore how they might get involved with and support work areas.

(Eve Lewis, Director, sparqs)

11.10 Break

11.20 Institutional case studies: celebrating progress

Sharing of latest practice from various institutions and students' associations relating to new arrangements for representation, training and engagement, with questions/discussion to follow.

(Sabina Lawrie, Student Representation and Policy Co-ordinator, University of the West of Scotland Union;

Helen Spiers, Senior Advice, Policy & Training Officer, Glasgow University Students' Representative Council;

Anna Templeton, Student Voice Manager, Highlands and Islands Students' Association;

John O'Hara, Senior Learner Engagement Officer, New College Lanarkshire;

Natalie Hay, Academic Engagement Coordinator, Edinburgh University Students' Association;

Sue Livermore, Equality and Diversity Officer/Student Engagement Officer, Dumfries and Galloway College)

12.50 Lunch

1.20 Split sector sessions

Colleges:

- An exploration of sparqs' and Education Scotland's new Toolkit for Learner Engagement, supporting student engagement in Scotland's colleges in this 'recovery year'.

(Stef Black, Senior Development Consultant, sparqs)

- An introduction to the student role in the new Student Satisfaction and Engagement Survey project.

(Justin Walker, Development Consultant, sparqs)

Universities:

- An update on latest developments in the new Enhancement Theme.
- A discussion of how the shift to online platforms has impacted on student engagement in ELIRs and ILRs.

(Simon Varwell, Senior Development Consultant, sparqs)

- 2.05 Advance HE and Enhancement Themes collaborative project to 'Understand and Develop an Anti-Racist Curriculum'**
An opportunity to find out about and potentially get involved in this SFC-funded project in Scotland's colleges and universities.
Catriona Bell, Head of Membership (Scotland) and Senior Advisor (Learning and Teaching), Advance HE
- 2.35 Break**
- 2.45 SFC review**
Exploring some of the most relevant themes from phase 1 outputs with some questions about impacts.
Stef Black, Senior Development Consultant, sparqs
- 3.45 Conclusions and evaluation**
- 4.00 Close**