

# Student Engagement Staff Network

Wednesday 24<sup>th</sup> June 2020

## Welcome!

We will start soon with a 15 minute presentation from sparqs. After that, it's all open, informal discussion!

In the meantime, please introduce yourself through your microphone or in the chat box



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# Our key projects



**Key messages on student engagement  
for sector leaders**

**Direct communications for course  
reps**

**Operating and supporting course rep  
systems**

**Course rep training**

**Officer induction and support**

**Effect on the Student Learning  
Experience**

**Institutional Support**

**Quality arrangements and Sector  
Support**

**Networks and Advisory groups**



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# Two overarching themes

Diversity:  
Voice and Setting

Mental health and  
wellbeing

# COVID-19 Information Hub

sparqs



## sparqs' COVID-19 information hub

Search this site

GO

### Menu:

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- [sparqs' events](#)
- [sector resources](#)
- [sector briefings and websites](#)

For ease of access, view the [most-recently added information](#) to the hub.

The student voice in quality has never been more important given the current transformation of the learning experience as a result of the COVID-19 crisis. One of our initial priorities is to support current representatives to understand the importance of their role at this time and to help them to carry it out effectively. Through this, we will identify areas where students need to influence institutional and national educational policy decisions and support them to do so, laying the foundations for work in the coming academic year.

The hub will be updated regularly as the COVID-19 situation progresses, and as we receive new resources and information from sector colleagues.

### Keep in touch!

To keep up to date with our work, [follow us on Twitter](#) at [@sparqs\\_Scotland](#) and make sure you're on our mailing list....

A STUDENT  
ENGAGEMENT  
FRAMEWORK FOR  
SCOTLAND

Events

Resource Library

Publications

News Articles

Twitter

**The hub is accessible via the top headline on our homepage.**

During the pandemic the hub will provide information about our refocused work plans and our online events, resources and support, as well as signposts to other relevant comms and resources from across the sector.



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# COVID-19 resources so far...



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## COVID-19 education officer induction resource

- a short resource for universities and colleges, outlining ideas and suggestions for developing a successful induction for education officers during the crisis.

## Top tips for supporting Course Reps during COVID-19

- an infographic with some pointers for engaging and supporting reps during the current situation.

## Briefing note FAO Course Reps

- sent via students' associations for distribution to reps, reinforcing the importance of their role during the current crisis.

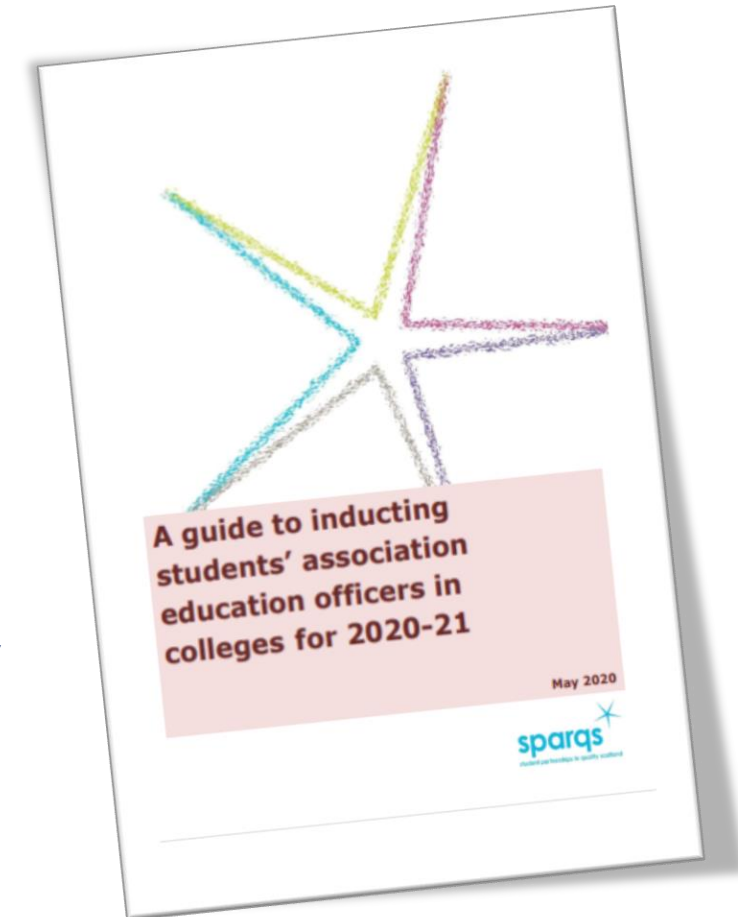


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# Newly-published guidance since the last SESN meeting...



- **A guide to inducting students' association education officers in colleges for 2020-21**
- Developed in response to sector demand, this resource supports those staff who are likely to work together to create the annual induction programme for incoming students' association education officers in summer 2020. It looks at the key spheres of activity of a typical education officer and the underpinning approaches that should inform their induction.
- It is based on the principle of partnership between the students' association and staff in management, quality and governance roles, who should all contribute to an effective induction programme.
- This resource reflects the particular challenges of the 2020-21 academic year, and will be updated annually in light of specific changes in the context of the role.



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# Coming up...



- Support and guidance on course rep training.
- Events and training.
- Guidance on supporting and developing the course rep system over the summer and into the next academic year.



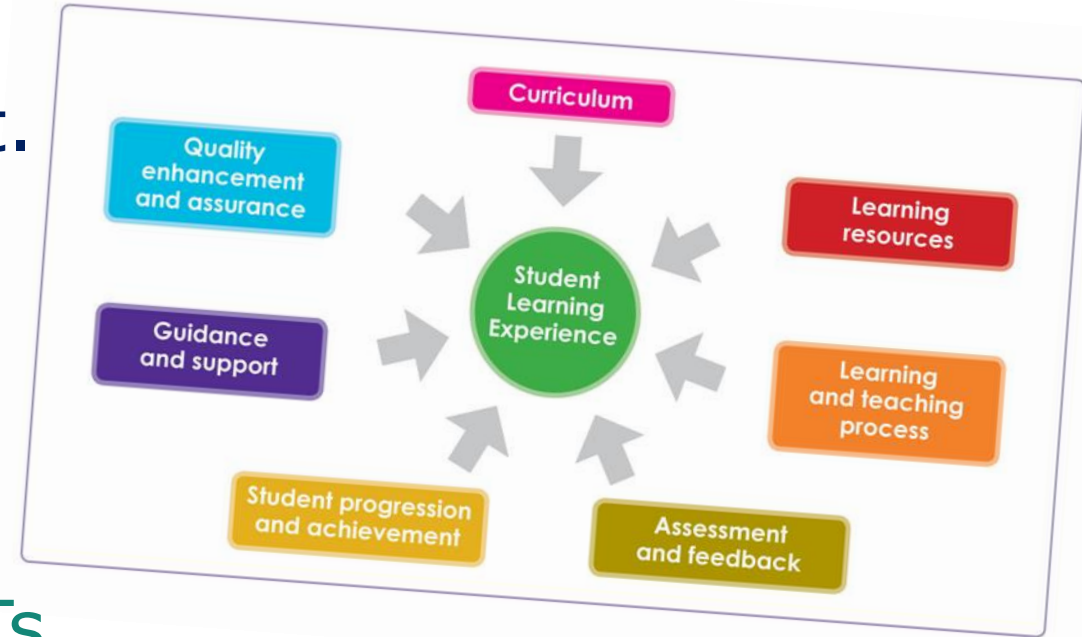
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# Course Rep Training - Online



Resources for the online training of course reps are under development. This will include:

- Self-study material for the essential content (independent study by new reps)
- Group webinar session led by ATs (sparqs Associate Trainers) or IATs (Institutional Associate Trainers) (approx 90 minutes)



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# Who will train your course reps?



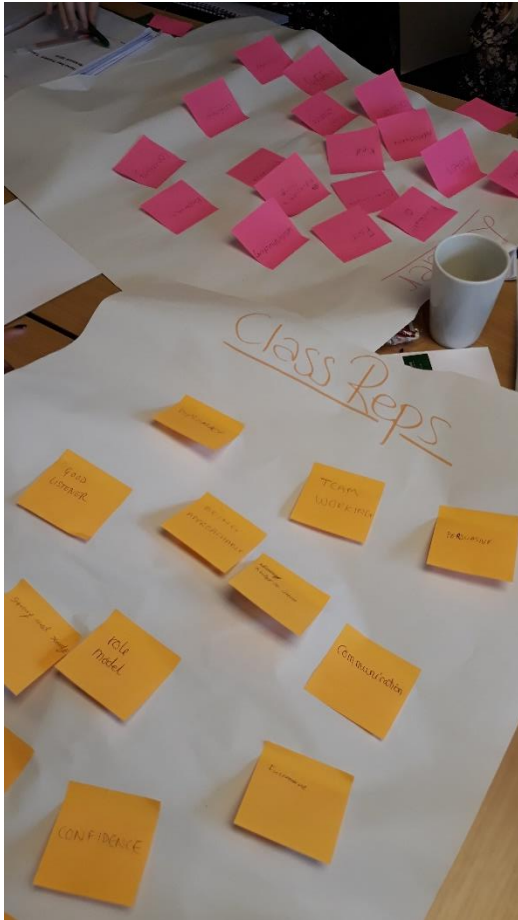
Please contact sparqs in either of these cases:

- If you normally use your IATs to train reps but this year you might need the support of sparqs ATs.
- If you would recommend one of your trainers (IATs who are current students) to work as a sparqs associate trainer (AT) ie. to train reps in other institutions.



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# Training for trainers of course reps



- IAT training will be on the dates as previously published (25-27 August 2020).
- The training will follow an online blended model:
  - webinar discussion
  - online group work
  - independent self-study including prior reading



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# Forthcoming events



- **That's Quality!:**
  - Universities: 13<sup>th</sup> - 14<sup>th</sup> July
  - Colleges: 13<sup>th</sup> - 14<sup>th</sup> August
- **National Education Officers' Network**
  - 20<sup>th</sup> August (for university officers only)
  - 7<sup>th</sup> October
- **SESN will be back too!**



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# Questions to consider



- How are you supporting new education officers to engage with this new situation?
- What are your plans for course rep training?
- What will be your new learning experience, and what are the tools for students to shape it?
- How are you building partnership through all this?
- Where and how can sparqs help you?



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**Over to you!**



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