

That's Quality! Colleges 2021 Programme **Monday 9th and Tuesday 10th August**

Monday 9th August:

9:30 – 9:45	Introduction and welcome
9:45 – 10:30	Getting to know you/What does an Education Officer do during Covid-19? This will be an opportunity for you to get to know your tutor group and the sparqs' Development Consultant who will be supporting you throughout the course. This session will also look at the hopes and fears you have for the year ahead in your role.
10:30 – 10:45	Break
10:45 – 11:30	What is Quality? In this session you will explore the Quality landscape in the Scottish sector.
11.30 – 12.15	Partnership in action This session will explore how student officers can work in partnership with institutions.
12.15 – 1:15	Lunch
1:15 – 2:15	Meet the agencies This session will provide a chance for you to get to know the various sector agencies and what they do to support universities. Representatives from SFC, NUS Scotland, Colleges Scotland, Education Scotland and Advance HE will be in attendance.
2.15 – 2.30	Reflections on Day 1

Tuesday 10th August

09:30 – 09:45

Introduction to Day 2

09:45 – 11:00

Understanding the Student Body and the Learning Environment

This session will introduce what data is available to student officers and how this can be used to enhance and evidence the student experience, with a specific focus on EDI.

11:00 – 11:15

Break

11:15 – 12:00

The impact of strong and effective college students' associations

In this session, you will explore the importance of your students' association to your college's development of the changing learning experience. Content will consider the role of evidence in decision-making and the impact of the Developing College Students' Associations project on colleges' strategic thinking.

12:00 – 1:00

Lunch

1:00 – 1:30

Scottish Funding Council Review

The latest updates on the Scottish Funding Council's review of colleges and universities in Scotland.

1:30 – 2.15

Self-reflection and change management

In this session you will have an opportunity to think about your role as a student leader, the importance of self-reflection and how you reflect on the impact of change.

2.15 – 2.30

Reflections on Day 2 and Closing Remarks

