

That's Quality

Tuesday 6th August 2013

Glasgow Caledonian University, CEE Building

Aim: To equip you with the knowledge and capability to use the quality enhancement agenda to deliver change for your students' learning and teaching experience.

Objectives: By the end of the day you will:

- Be able to explain how quality affects your students learning experience.
- Be able to explain the Quality Enhancement Framework and how it relates to your institution.
- Have met the sector agencies.

Audience: Student officers who have a learning and teaching/education remit.

Agenda:

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| 09:00 – 09:30 | Registration |
| 09:30 - 09:45 | Introduction to the day |
| 09:45 – 10:15 | What is Quality Enhancement & Assurance?
Quality enhancement and assurance are words that are thrown around a lot but what is it all about? Delve into the mysteries of quality and find out how you can use it as a tool for change. |
| 10:15 – 11:00 | What is 'Quality' and why does it matter to your students?
In this session, Robert Foster, NUS Scotland VP Education and Alan Davidson, Dean for the Enhancement of Learning, Teaching and Assessment at RGU will each speak about quality and how it affects every students' learning experience. |
| 11:00 – 11:15 | Break |
| 11:15 – 13:00 | What is the student learning experience?
In this session we will explore what the student learning experience actually means, its importance and how it can be used to improve your students' collective experience. |
| 13:00 – 13:45 | Lunch |
| 13:45 – 15:15 | That's quality!
How does a university assure and enhance quality? Discover the ins and outs of how quality works in practice and how you |

can use their processes to improve your students' learning experience.

15:15 – 15:30

Break

15:30 – 17:00

Using quality!

It is one thing knowing about course reps and ELIR but it's another thing using quality processes to bring about change. This session allows you to develop a change strategy and present it to a panel to be in with the chance of winning a prize!

17:00 – 17:30

Conclusions