



QUEST

Workshop 2

Workshop 2

8 – 12 February 2012

Welcome Introduction to the course

This workshop has been designed to provide you with the skills and knowledge for you to make a positive difference to the students' you represent and allow you to contribute to the other aspects of the QUEST project. You will see this reflected in the aim and objectives listed below.

The next five days are going to be intense and you will learn a lot but hopefully you will have fun at the same time and make a lot of new friends!

Workshop aim:

The purpose of the QUEST Workshop 2 is to empower you as a student representative to engage with quality process to enhance and assure you, and your fellow students', learning experience.

Workshop objectives:

By the end of this workshop you will be able to:

1. Campaign for change on learning and teaching issues at your institution.
2. Define what students' role in quality should be.
3. Define what quality related policy exists at a local, national and European level.
4. Critically analyse quality related policy & practices within a European context.

You will also have:

5. Contributed towards the research work of the QUEST project.
6. Shared your experience with your fellow pool members. About your workbook

Agenda: Day One

Till 15.00 **Arrival, registration and lunch**

15.00 - 15.15 **Introduction to Workshop 2**

13.15 - 13.30 **Recap of Workshop 1**

In this second session we will have brief presentation on what was covered during Workshop 1.

15.30 - 16.15 **What have you been doing?**

We are very interested to hear what you have been up to since Workshop 1 and this session will allow you to both share your experience and hear from your fellow colleagues.

16.15 - 16.30 **Break**

16.30 – 19.00 **Debate: This house believes students are consumers of education**

Are students passive consumers of education whose opinion should be sought through surveys and focus groups or are they partners in their educational experience who shape what they learn? This session will challenge opinions and sharpen up your debating skills!

19.30 **Dinner**

Agenda: Day Two

09.00 - 09.15 **Introduction to Day 2**

09.15 - 11.00 **Skills development: Campaigning for change**

The quest for quality is all about improving students' learning experience but how exactly do you go about making the case for change? This session will cover all the skills and knowledge needed to campaign for real change at your institution.

11.00 – 11.15 **Break**

11.15 - 13.30 **Skills development: Campaigning for change**

13.30 - 14.45 **Lunch**

14.45 - 16.15 **Skills development: Campaigning for change**

16.15 - 16.30 Break

16.30 – 18.30 Skills development: Campaigning for change

19.00 Dinner

Agenda: Day Three

09.00 - 13.00 Visit to a European Institution

13.00 - 13.45 Lunch

13.45 - 15.00 Presentation of QUEST publication on student participation

The first publication and its outcomes will be presented to the participants and the stakeholders with some room for immediate discussion about main questions that have been raised.

15.00 - 16.30 Breakout sessions on (1) the link between external and internal QA and (2) achieving the impact of quality assurance through visibility

In relation to student participation in quality assurance, two key issues will be explored with experts and stakeholders. Firstly we'll discuss how external QA could trickle down to the institutional level and advance quality culture in which there is strong and meaningful student participation. Secondly, we will look at how QA results could be made more visible, and how students can promote this, and practically usable for students or prospective students.

17.00 - 17.45 A European Quality Assurance System

Could we envisage a Quality Assurance system that is distinctly built on a supranational premise? We'll have a few contributions to give food for thought on this, as it is a key question in this policy area for the future.

17.45 - 18.45 Discussion with stakeholders on future challenges for student participation in Quality Assurance in Europe

Discussion with invited stakeholders and experts in trying to identify main challenges and to pose some ideas for future action.

Agenda: Day Four

10.00 - 10.15 Introduction to Day 4

The University of Europe has decided to move to a Common Academic Framework for the courses it provides to comply with the Bologna Process and has decided to use this process to look at the curriculum of each of its courses. Students do not need to be involved as they are mere consumers.

Sound familiar? You will be working in small groups to tackle this issue using all you have learned over the past few days.

10.15 - 12.00 Role play: Campaigning for change

12.00 - 12.15 Break

12.15 - 14.15 Role play: Campaigning for change

14.15 - 15.00 Lunch

15.00 - 17.00 Role play: Campaigning for change

17.00- 17.15 Break

17.15 - 18.30 Role play: Campaigning for change

18.45 Dinner

Sunday

10.00 - 10.15 Introduction to Day 5

10.15 - 12.00 Role play: Campaigning for change

12.00- 13.00 Close of Workshop 2

We will bring the Workshop to a close with a review of all the material covered, allow you to ask any final questions and say your goodbyes.